Student Services and Amenities Fee 2023: draft funding priorities for student feedback

The Student Services and Amenities Fee (SSAF) was implemented at Edith Cowan University in 2012. In order to determine how income from the SSAF is spent, the SSAF Advisory Forum – which consists of members of University management, the ECU Student Guild and an elected student member of University Council – discusses how to prioritise expenditure across the range of student services and amenities at ECU, and how and by whom the services and amenities should be provided. The Advisory Forum proposes to prioritise SSAF expenditure in the areas listed below.

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| ***If you would like to comment on the draft funding priorities in this document, please email your feedback to either:***   * Sarah Rizwan, President, ECU Student Guild, at [president@ecuguild.org.au](mailto:president@ecuguild.org.au) OR * Anita Creasey, Manager University Governance, at [universitygovernance@ecu.edu.au](mailto:universitygovernance@ecu.edu.au)   by **4pm on Wednesday, 29 March 2023.** All feedback will be provided to the SSAF Advisory Forum for consideration. |

DRAFT SSAF Funding Priorities for 2023

| **Expenditure categories (HESA 19-38(4))** | **Guild will use funds to:** | **University will use funds to:** |
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| (a) providing food or drink to students on a campus of the higher education provider | * provide free food and drink at events and activities on each of the University’s campuses |  |
| (b) supporting a sporting or other recreational activity by students | * support a wide range of recreational events, including social activities across all campuses and off campuses * provide extensive sporting-related events and activities including provision of social sports and support to the ECU Emus * support other student activities including hobby-based events | * support sporting and recreation activities |
| (c) supporting the administration of a club most of whose members are students | * support guild-affiliated clubs across all Guild Departments * provide financial and administrative advice to ensure clubs meet affiliation obligations |  |
| (d) caring for children of students |  | * support services for ECU SW Campus creche |
| (f) promoting the health or welfare of students | * provide welfare services and referrals to health and other welfare services which reflect students across all campuses through the Guild Advisory Service * organise and run a range of equity-based events designed to engage the broader university community * support a range of Equity and Diversity, First Nations, Mature-Aged and LGTBQI Students through the representative departments of the Guild. | * identify and provide a range of proactive support services for students * provide additional nursing staff to provide immunisations to students requiring them for practicum placements |
| (h) helping students obtain employment or advice on careers |  | * provide services to students to enable them to access volunteering opportunities * provide students with resources and services to improve employability skills * provide a concierge service to ensure students receive appropriate, high-level support in the Learning and Career Hub *[see also (o) below]* |
| (i) helping students with their financial affairs | * provide welfare related discretionary grants to students in need * provide a range of vouchers to assist students with food and transport * provide a comprehensive second hand book service whereby students can sell and purchase used course materials. | * offer loans and equity grants to students in need |
| (n) supporting the production and dissemination to students of media whose content is provided by students | * publishing a student diary * regularly publish the Dircksey Student Magazine, to which students may submit articles * ensure that the Guild’s website at [www.ecuguild.org.au](http://www.ecuguild.org.au) is current and represents students’ needs * ensure the Guild’s social media network through Facebook and twitter reflect real time information for students’ use and provide a forum for engagement |  |
| (o) helping students develop skills for study, by means other than undertaking courses of study in which they are enrolled | * establish a range of communication protocols between students and schools and the Guild to enhance the learning experience * provide accessible training courses for a diverse range of students * support the Undergraduate Studies Department, the Postgraduate Studies Department and the Environmental Sustainability Department * provide programs to attract students from a broad range of University programs. | * enhance the support provided for students with written communications skills through the Centre for Learning and Teaching * provide a concierge service to ensure students receive appropriate, high-level support in the Learning and Career Hub *[see also (h) above*] |
| (p) advising on matters arising under the higher education provider’s rules (however described) |  | * enhance processes and systems for managing student complaints and appeals |
| (q) advocating students’ interests in matters arising under the higher education provider’s rules (however described) | * provide representation and advocacy services and support for students through the Guild’s Advisory Service * provide Student Representative for all meetings of the SAC * provide national advocacy for student rights through accreditation with the National Union of Students * provide Guild representation on University Committees and Boards * advocate on behalf of the broad ECU student body; such advocacy to include representations to the University and to external government bodies. |  |
| (r) giving students information to help them in their orientation | * ensure the Guild and affiliated clubs, societies and collectives are represented at orientation days * run Guild Fair events each semester, in which clubs, societies, and collectives can recruit members as well as promote the activities of those affiliates; and also provide information to all students about Guild services * provide a range of merchandise including Guild bags and Student Diaries for new Guild members on orientation days and Guild Fairs. | * provide orientation and transition programs for all students |

**Notes:**

1. The categories set out in the first column are prescribed by the *Commonwealth Government in the Higher Education Support Act* 2003 (Section 19-38).
2. An absence of funding in the University’s column for any category does not necessarily indicate that the University is not active in that area: a funding source other than the SSAF may be used to support that category.(m)