**RESEARCH SERVICES: CATEGORY 1 GRANT APPLICATION**

**STAGE 1 - PRE-ASSESSMENT: NHMRC Investigator Fellowship Schemes**

**All Category 1 grant applications must progress through the ECU Preassessment Process.**

**STAGE 1** requires this form to be completed and submitted to Research Administration, together with the Lead CI’s CV for review. Reviews will be conducted by nominees of the Research Professoriate and relevant ADRs to determine if the proposed application is recommended to progress to the next stage of drafting an application.

**🞎 CV of Chief Investigator – attached separately.** *Please ensure the CV aligns with the grant application requirements*

**LEAD CI NAME:**

**SCHOOL/INSTITUTE/CENTRE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FUNDER/SCHEME:** NHMRC INVESTIGATOR FELLOWSHIP SCHEME

**Indicate Level of Fellowship** (*Refer to Statement of Expectations copied below*):

[ ]  Emerging Leadership Level 1 (EL1)

[ ]  Emerging Leadership Level 2 (EL2)

[ ]  Leadership Level 1 (L1)

[ ]  Leadership Level 2 (L2)

[ ]  Leadership Level 3 (L3)

Will the research involve Aboriginal and Torres Strait Islander communities or participants? YES / NO

**Key Research Objectives (approx. 300 words)**

**Describe your leadership skills/experience (research mentoring, policy and professional leadership, program and team leadership as well as institutional leadership)**

**Summary of Research Proposal (approx. 1 page)**

**Describe the research environment at ECU that will support you in completing the project (*why is ECU the best place to do this research?*)**

**Explain the significance of this project to Society – significances, innovation and benefits (*why this project and why now?* (approx. 300 words)**

If this application is a re-submission, describe what improvements are being made to strengthen the application: (no more than 1 page)

If this application is recommended to proceed, do you intend to get an external review and if so, by whom:

NHMRC Investigator Grants - Statement of Expectations

The *Statement of Expectations* outlines the baseline expectations of applicants within each level of Investigator Grant. Applicants who have never received an NHMRC Fellowship or Investigator Grant should refer to these expectations and apply at a level commensurate with their experience and profile.

The descriptors provide a broad benchmark and it is not essential that all elements be met.

**Leadership Level 3 (L3)**

L3 Investigator Grant recipients will be leading international authorities in their research area with demonstrated:

• significant original contributions of major importance that have had a positive impact on health and medical research, the health system, economy and/or the health of the population

• experience in leading a major independent research program(s) involving national and international collaborative networks

• national and international contributions through leadership in their scientific discipline (e.g. in research policy and on advisory committees)

• extensive supervision, mentoring and promotion of early and mid-career researchers

• significant leadership roles within their department, centre, institution or organisation, that extend beyond their research.

**Leadership Level 2 (L2)**

L2 Investigator Grant recipients will be leading national and rising international authorities in their research area with demonstrated:

• substantial and original contributions that are of major benefit to health and medical research, the health system, economy and/or the health of the population

• experience in leading an independent research program(s) involving national collaborative networks

• national and possibly international contributions to their scientific discipline (e.g. research advisory boards, peer review)

• supervision, mentoring and promotion of early and mid-career researchers

• leadership roles within their department, centre, institution or organisation that extend beyond their research.

**Leadership Level 1 (L1)**

L1 Investigator Grant recipients will be national authorities in their research area with demonstrated:

• original contributions that are of major benefit to health and medical research, the health system, economy and/or the health of the population

• ability to independently conceive and direct research programs, coordinate a team of researchers and generate national collaborations

• national contributions to their scientific discipline (e.g. public advocacy, peer review, research advisory boards or professional societies)

• supervision, mentoring and promotion of early and mid-career researchers

• contribution(s) within their department, centre, institute or organisation that extend beyond their research e.g. membership of regulatory or management committees.

**Emerging Leadership Level 2 (EL2)**

EL2 Investigator Grant recipients will be ≤10 years post-PhD (or equivalent, see section 4.8) and recognised for their expertise in their research area with demonstrated:

• original contributions of influence in their field of expertise

• ability to contribute to the conception and direction of research projects, while developing independence

• experience in supervising a small research team

• national contributions to their scientific discipline (e.g. public advocacy, community leadership, peer review and professional societies)

• contributions within their department, centre, institution or organisation e.g. organising journal clubs, seminar series etc.

**Emerging Leadership Level 1 (EL1)**

EL1 Investigator Grant recipients will be ≤10 years post-PhD (or equivalent, see section 4.8) and will be beginning to gain recognition in their research area with demonstrated:

• original contribution(s) in their field of expertise

• ability to contribute to the conception of research projects

• scientific contributions within their region, state or territory (e.g. community leadership, state level contribution to a professional society)

• limited but developing supervision of research staff and students

• contributions within their department, centre, institution or organisation e.g. organising journal clubs, seminar series etc.