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| **SELECTION CRITERIA** |  |

**SENIOR LECTURER (LEVEL C)**

**School of**

**Joondalup and Mount Lawley Campuses**

**Full-time, ongoing**

**NOT ALL CRITERIA ARE REQUIRED: PLEASE REMOVE/AMEND THOSE NOT REQUIRED FOR THE SPECIFIC VACANCY – AND REMOVE THIS NOTE BEFORE PUBLICATION**

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| **1.** | **QUALIFICATIONS** |
|  | 1.1 | APhD in an appropriate field. |
|  | 1.2 | Eligibility for membership of (eg) the Western Australian Teacher Registration Board, The Nursing and Midwifery Board of Australia. |
|  | 1.3 | Significant industry experience in the areas of (eg) primary and secondary social science education with experience in technology supported learning |
| **2.** | **TEACHING: TEACHING PERFORMANCE, RESEARCH-INFORMED TEACHING AND ENGAGED TEACHING** |
|  | 2.1 | Independently lead the coordination, development and teaching of units at both undergraduate and postgraduate level in XXXX.  |
|  | 2.2 | Commitment to and demonstrated achievement of excellence in teaching by building expertise in the relevant discipline at the School/University level and where applicable, nationally.  |
|  | 2.3 | Leading the application of current research in the relevant area(s) into the coordination, development and teaching of units at both undergraduate and postgraduate level.  |
|  | 2.4 | Demonstrated evidence of research-informed and/or contemporary teaching within a discipline or across disciplines. |
|  | 2.5 | Demonstrated evidence of independently using grants to research learning and teaching issues, need or excellence; and/or Developing students’ research skills through curriculum activities; and/or Coordinating and embedding the Undergraduate Curriculum Framework in courses; and/or Demonstrating sound integration of research outcomes into everyday learning and teaching practices; and/or Development and/or delivery of curricula that are research or inquiry-led.  |
|  | 2.6 | Independently demonstrate ability to apply community, industry and/or professional collaboration in your teaching performance in an educational setting. |
| **3.** | **RESEARCH: RESEARCH AND RESEARCH SCHOLARSHIP, RESEARCH INCOME, RESEARCH TRAINING AND** **ENGAGED RESEARCH AND IMPACT** |
|  | 3.1 | Evidence of at least 8-15 recognised publications, creative works and/or non-traditional research outputs in the last 5 years, of which at least 2 are of significance. |
|  | 3.2 | Achievement in obtaining nationally competitive and/or other major external research grants, or other appropriate funding from other recognised external sources.  |
|  | 3.3 | Evidence of effective supervision of students undertaking research at honours, HDR and postgraduate level, to completion |
|  | 3.4 | Through academic, professional or other external partnerships, demonstrate your lead or contribution to local or national research linkages that result in the transfer of knowledge, addressing the needs and priorities for a sustainable community; and/or demonstrate research impact through metrics relevant for your discipline.  |
| **4.** | **ACADEMIC LEADERSHIP AND SERVICE: ACADEMIC LEADERSHIP AND SERVICE - INTERNAL AND ACADEMIC PROFESSIONAL STANDING – EXTERNAL AND ENGAGEMENT** |
|  | 4.1 | Demonstrated experience (within your organisation) of:* Working with others and in teams, establishing networks within discipline; and/or
* Sound management of sessional staff; and/or
* Establishing networks within and across disciplines that lead to mutual collaboration on projects; and/or
* Actively contributing towards the development and implementation of school/faculty policies; and/or
* Actively contribute to working parties curriculum and/or research committees.
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|  | 4.2 | Professional Standing: demonstrated evidence of recognition as a discipline expert (external to your organisation), eg through:* Recipient of prizes and awards;
* Speaker and/or active participation at conferences and/or industry events;
* Participation of and/or a member of an organising external committee;
* Recognised participation in consultancy projects;
* Referee articles in scholarly journals;
* Reviewing and/or production of scholarly textbooks;
* Examination of Honours, Masters and/or PHD theses
* Reviewing of Honours, Masters, and/or PhD proposals’
* Member of learning and teaching and/or research grants board of panel(s);
* Reference for external competitive grants.
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| **5.** | **OTHER** |
|  | 5.1 | Effective interpersonal, oral and written communication skills. |
|  | 5.2 | High level of administrative and organization skill/experience. |
|  | 5.3 | Demonstrated ability to work collaboratively in a team environment. |
|  | 5.4 | Demonstrated understanding of Equal Opportunity and Occupational Safety and Health requirements.  |
|  | 5.5 | Demonstrated understanding of the accreditation process for courses within (eg) Nutrition and Dietetics. |