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| **SELECTION CRITERIA** |  |

**LECTURER (LEVEL B)**

**School of**

**Joondalup and Mount Lawley Campuses**

**Full-time, ongoing**

**NOT ALL CRITERIA ARE REQUIRED: PLEASE REMOVE/AMEND THOSE NOT REQUIRED FOR THE SPECIFIC VACANCY – AND REMOVE THIS NOTE BEFORE PUBLICATION**

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| **1.** | **QUALIFICATIONS** |
|  | 1.1 | APhD in an appropriate field |
|  | 1.2 | Eligibility for membership of (eg) the Western Australian Teacher Registration Board, The Nursing and Midwifery Board of Australia. |
| **2.** | **TEACHING: TEACHING PERFORMANCE, RESEARCH-INFORMED TEACHING AND ENGAGED TEACHING** |
|  | 2.1 | Demonstrated ability to coordinate, develop and teach units at both undergraduate and postgraduate level in XXXX.  |
|  | 2.2 | Commitment to and demonstrated achievement of excellence in teaching. |
|  | 2.3 | Demonstrated ability to apply current research in the relevant area(s) into the coordination, development and teaching of units at both undergraduate and postgraduate level.  |
|  | 2.4 | Demonstrated ability to apply contemporary educational approaches including flexible delivery for adult learners in educational and workplace settings. |
|  | 2.5 | Demonstrated experience at using online technologies in the delivery of academic programs. |
|  | 2.6 | Demonstrated ability to contribute to the curriculum development process. |
|  | 2.7 | Demonstrated ability to apply community, industry and/or professional collaboration in your teaching performance in an educational setting. |
|  | 2.8 | Demonstrated ability to apply reflective practice in your teaching performance in an educational setting.  |
|  | 2.9 | Demonstrated ability to work effectively with domestic and international students and to incorporate international perspectives in teaching. |
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| **3.** | **RESEARCH: RESEARCH AND RESEARCH SCHOLARSHIP, RESEARCH INCOME, RESEARCH TRAINING AND** **ENGAGED RESEARCH AND IMPACT** |
|  | 3.1 | Evidence of at least 5-10 recognised publications, creative works and/or non-traditional research outputs in the last 5 years, of which at least 1 is of significance |
|  | 3.2 | Demonstrated engagement in applied research leading to successful internal and/or external grant applications.  |
|  | 3.3 | Evidence of effective supervision to completion of students undertaking research at honours and postgraduate level. |
|  | 3.4 | Through academic, professional or other external partnerships, contribute to the translation of research to address the needs and priorities for a sustainable community; and/or demonstrate research impact through metrics relevant for the discipline. |
| **4.** | **ACADEMIC LEADERSHIP AND SERVICE: ACADEMIC LEADERSHIP AND SERVICE - INTERNAL AND ACADEMIC PROFESSIONAL STANDING – EXTERNAL AND ENGAGEMENT** |
|  | 4.1 | Demonstrated experience (within your organisation) of:* Working with others and in teams, establishing networks within discipline; and/or
* Gaining an understanding of learning and teaching, research and university governance; and/or
* Sound management of sessional staff.
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|  | 4.2 | Professional Standing: demonstrated evidence of recognition as a discipline expert (external to your organisation), eg through:* Recipient of prizes and awards;
* Speaker and/or active participation at conferences and/or industry events;
* Participation of and/or a member of an organising external committee;
* Recognised participation in consultancy projects.
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| **5.** | **OTHER** |
|  | 5.1 | Effective interpersonal, oral and written communication skills. |
|  | 5.2 | High level of administrative and organisation skill/experience. |
|  | 5.3 | Demonstrated ability to work collaboratively in a team environment. |
|  | 5.4 | Demonstrated understanding of Equal Opportunity and Occupational Safety and Health requirements.  |