|  |  |
| --- | --- |
| **SELECTION CRITERIA** |  |

**POST DOCTORAL RESEARCH FELLOW (LEVEL A)**

**School of**

**Joondalup and Mount Lawley Campuses**

**Full-time, ongoing**

**NOT ALL CRITERIA ARE REQUIRED: PLEASE REMOVE/AMEND THOSE NOT REQUIRED FOR THE SPECIFIC VACANCY – AND REMOVE THIS NOTE BEFORE PUBLICATION**

|  |  |  |
| --- | --- | --- |
| **1.** | **QUALIFICATIONS** | |
|  | 1.1 | APhD in an appropriate field |
|  | 1.2 | Eligibility for membership of (eg) the Western Australian Teacher Registration Board, The Nursing and Midwifery Board of Australia. |
|  |  |  |
| **2.** | **RESEARCH: RESEARCH AND RESEARCH SCHOLARSHIP, RESEARCH INCOME, RESEARCH TRAINING AND** **ENGAGED RESEARCH AND IMPACT** | |
|  | 2.1 | Evidence of at least 5 recognised publications, creative works and/or non-traditional research outputs in the last 5 years |
|  | 2.2 | Demonstrated engagement in applied research leading to successful internal and/or external grant applications. |
|  | 2.3 | Through academic, professional or other external partnerships, contribute to the translation of research to address the needs and priorities for a sustainable community; and/or demonstrate research impact through metrics relevant for the discipline. |
|  |  |  |
| **3.** | **ACADEMIC LEADERSHIP AND SERVICE: ACADEMIC LEADERSHIP AND SERVICE - INTERNAL AND ACADEMIC PROFESSIONAL STANDING – EXTERNAL AND ENGAGEMENT** | |
|  | 3.1 | Demonstrated experience (within your organisation) of:   * Working with others and in teams, establishing networks within discipline; and/or * Gaining an understanding of learning and teaching, research and university governance; and/or * Sound management of sessional staff. |
|  | 3.2 | Professional Standing: demonstrated evidence of recognition as a discipline expert (external to your organisation), eg through:   * Active involvement in relevant projects with community/industry professions; and/or * Recognition of achievements and/or outcomes; and/or * Membership of relevant professional body. |
|  |  |  |
| **4.** | **OTHER** | |
|  | 4.1 | Effective interpersonal, oral and written communication skills. |
|  | 4.2 | High level of administrative and organisation skill/experience. |
|  | 4.3 | Demonstrated ability to work collaboratively in a team environment. |
|  | 4.4 | Demonstrated understanding of Equal Opportunity and Occupational Safety and Health requirements. |