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can take place in one or more classrooms at the same time



is not limited to physical classroom boundaries



is designed to help staff and students achieve learning outcomes



supports innovative learning and teaching



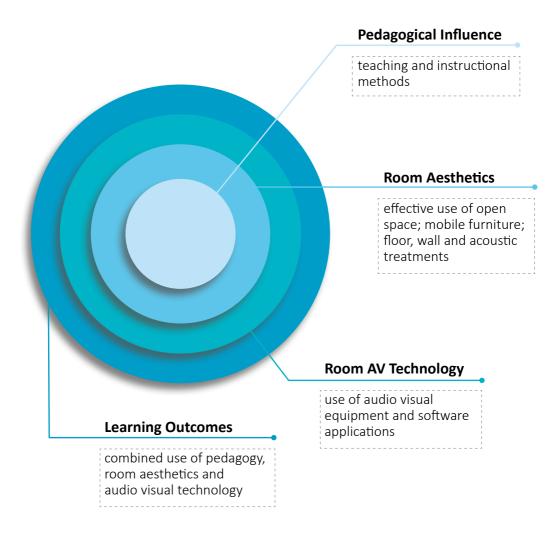
is designed to cater for new digital learning technologies

About 2



- modern in appearance
- state-of-the-art equipment
- 🖕 up-to-date software
- various room sizes
- acoustic treatments
- chairs and desks on wheels
- face-to-face and online communication
- collaborative pedagogy

**TEL spaces** are designed with pedagogy at the core. State-of-the-art technology and modern room aesthetics help students and staff achieve course and unit learning outcomes through:



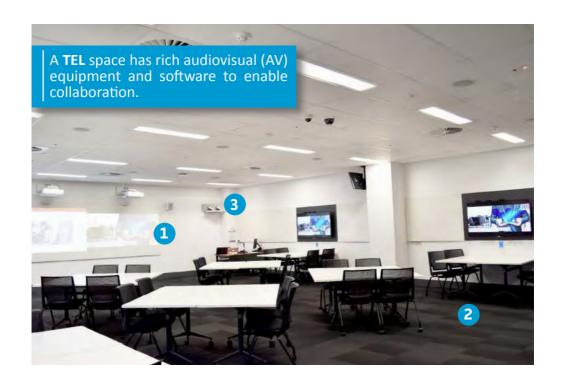
About 4



- students present content from their BYO devices to pod monitors
- presenters send content from one device to one or more screens
- presenters use document cameras to show objects to students in local and remote classrooms in real time
- students and academics share content from their own devices to any monitor in a room

- students in remote classrooms share and discuss ideas with participants in other classrooms
- presenters can deliver one class to students located in any spanned classroom and in real time
- room cameras capture images of people talking and displays on main screens

About State of the State of the



### 1. video conferencing

linking two classess together with audio and video

### 2. acoustic treatments

designed to absorb noise and reduce reverberation

### 3. room tracking cameras videos and streams people talking

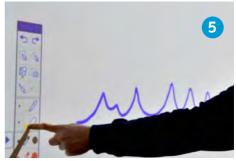
### 4. lecture capture cameras

fixed overhead cameras that record a video of the scheduled class

### 5. interactive whiteboards

electronic touch screens that respond to user input







## 6. room computer allocated for use by presenters

# 7. Bring Your Own Device (BYOD) smart phones or laptops can connect to the room

### 8. dual projectors

displays content from one or more sources to the main screens

#### 9. pod monitors

screens for students to share and work on content in groups

### 10. audience microphones

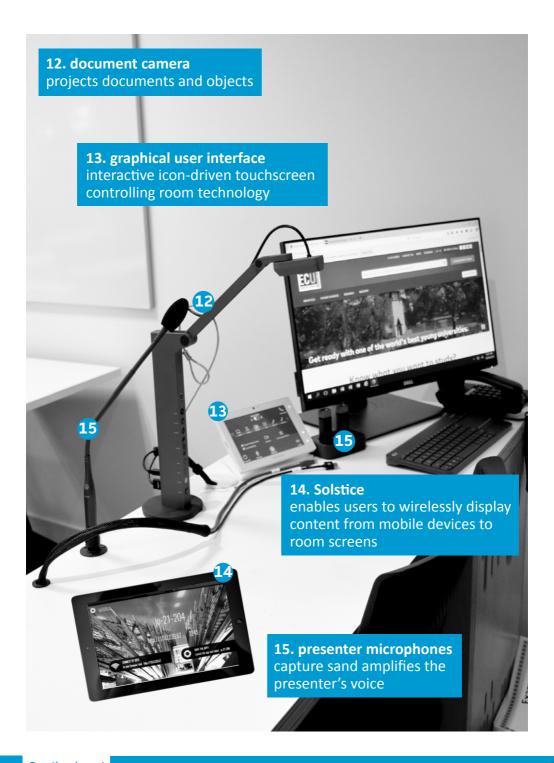
fixed on room ceilings; captures and amplifies voice

### 11. comfort monitors

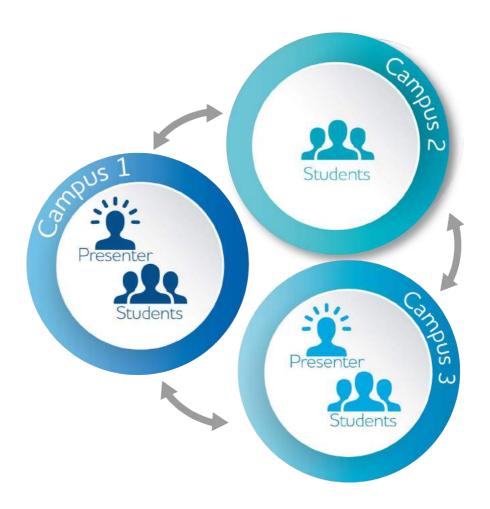
placed on side and rear walls mirroring screens behind them







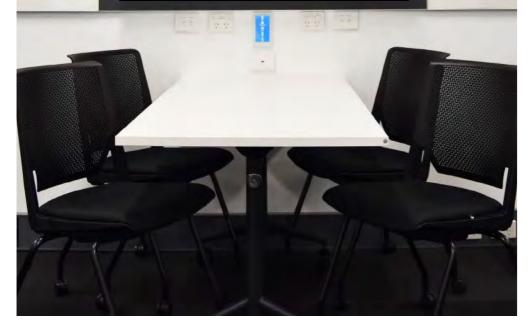
# **Spanned classroom**



- simultaneous collaboration of two
  host and remote classrooms can or more classes in different locations connected via videoconferencing at pre-scheduled times and dates
  - switch or share presenter and audience modes



Joondalup		
	JO2.140	JO21.202
	JO2.145	JO21.204
	JO19.141	J031.113
	JO19.143	JO32.101
Mt. Lawley		
	ML3.208	ML10.131
_	ML17.157	
Bunbury		
	BU6.101	BU6.102



Locations 10



- identify your unique teaching style
- assess your technology fluency
- help you to integrate technology into your teaching style
- introduce online learning elements into your unit assessments

- provide training to upskill you in new technologies
- modify your unit learning outcomes to include technology
- help you to engage with students in technology and collaborative settings
- help you to increase student collaboration in TEL spaces

Training 1

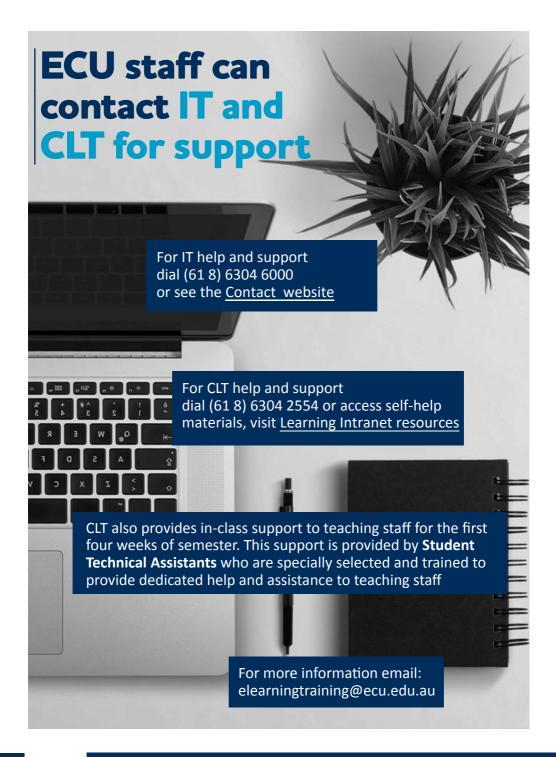
- introduce you to academics using new technologies
- share what academics are doing in other units
- assist you to identify your students' interest areas
- help you to create learning material that build on TEL standards
- answer your TEL questions
- support use of learning technologies



For more information email:

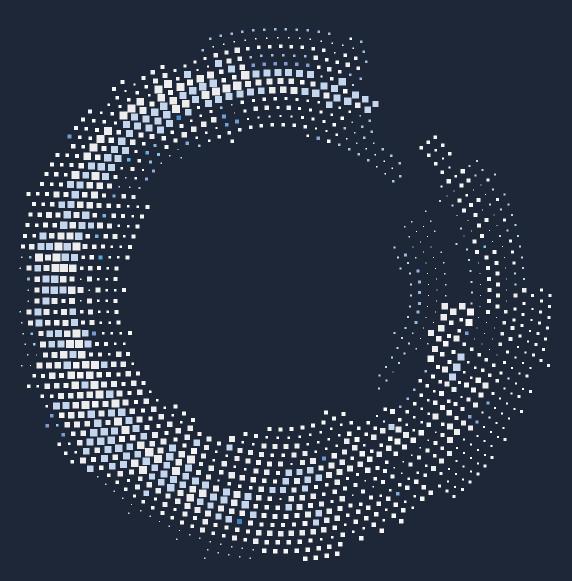
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Contact 13





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