

In Progress PREQ (iPREQ)

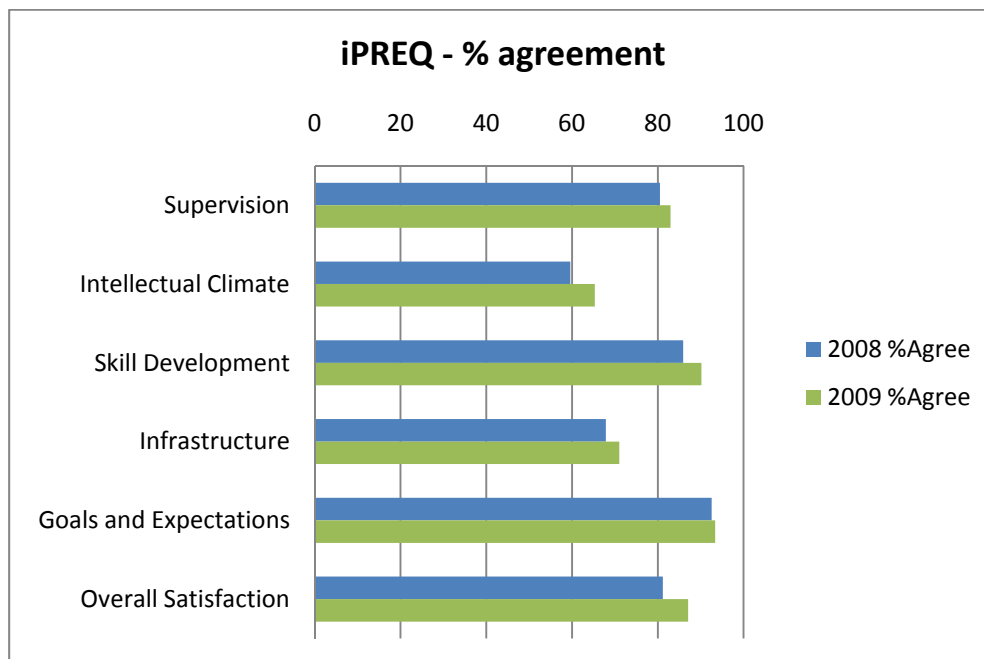
For the iPREQ 2009, 276 usable responses were received from a possible 565 surveyed HDR students, giving a response rate of 49%.

InProgress-PREQ (iPREQ) scale scores (percentage agreement) by year

	ECU in-progress 2008	ECU in-progress 2009
	Max N=257	Max N =272
Scale	%Agree	%Agree
Supervision	80	83
Intellectual Climate	60	65
Skill Development	86	90
Infrastructure	68	71
Goals and Expectations	93	93
Overall Satisfaction	81	87

Notes:

1. Percent Agreement is the proportion of responses of "Strongly Agree" or "Agree" on the five-point response scale, averaged over items within each scale, and then averaged over respondents.
2. Thesis examination items are not used for in-progress students.
3. Only one of the three Goals and Expectations items is included in the iPREQ.
4. At the time of publishing national data for the 2008 PREQ was not available

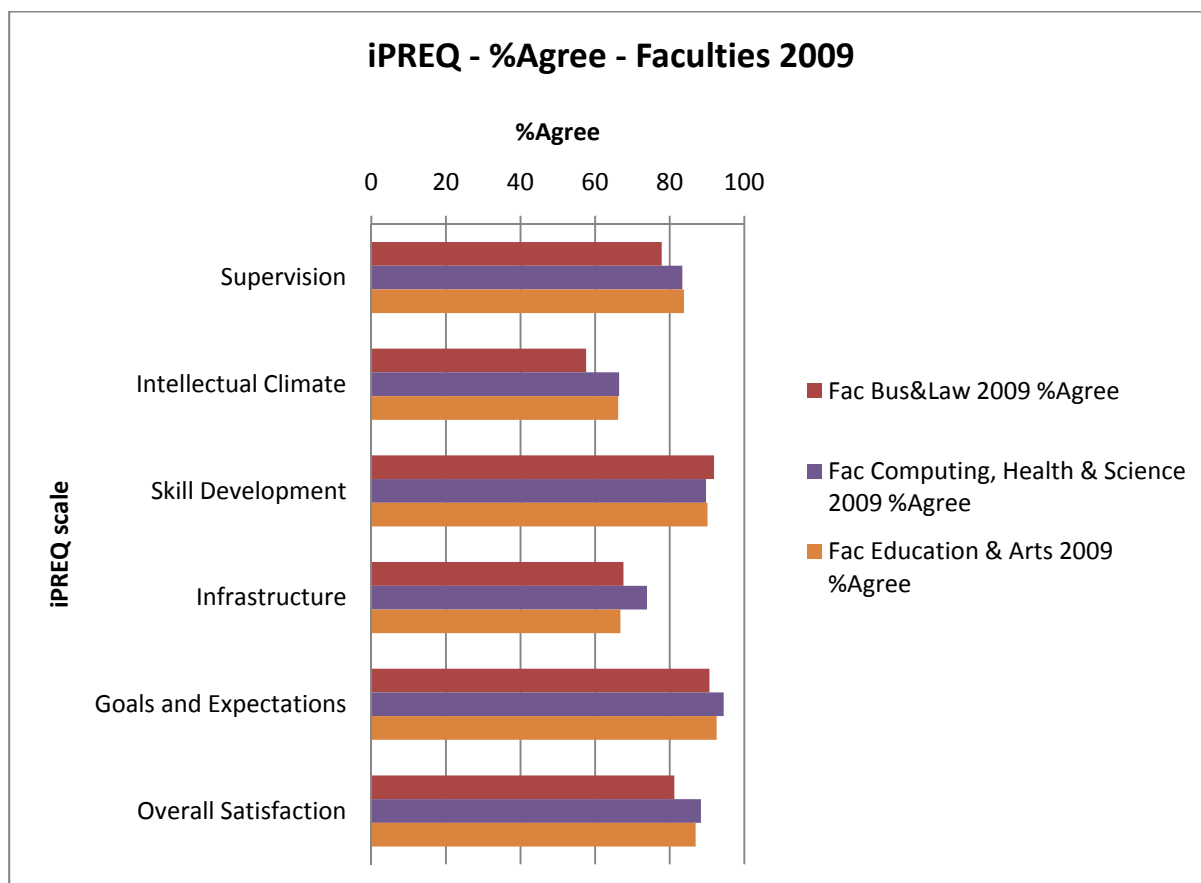


InProgress-PREQ (iPREQ) scale scores (percentage agreement) by Faculty

	Fac Bus&Law		Fac Computing, Health & Science		Fac Education & Arts		SW Campus/ Unspecified	
	maxN= 33	maxN= 32	maxN= 137	maxN= 146	maxN= 80	maxN= 94	N<10	N<10
	2008	2009	2008	2009	2008	2009	2008	2009
	%Agree	%Agree	%Agree	%Agree	%Agree	%Agree	%Agree	%Agree
Supervision	87	78	77	83	83	84	-	-
Intellectual Climate	65	58	61	66	56	66	-	-
Skill Development	91	92	84	90	87	90	-	-
Infrastructure	71	68	68	74	67	67	-	-
Goals and Expectations	97	91	91	94	93	93	-	-
Overall Satisfaction	82	81	78	88	86	87	-	-

Notes:

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3. Only one of the three Goals and Expectations items is included in the iPREQ.
4. SW Campus/unspecified had less than 10 responses and are thus not reported.



**InProgress-PREQ (iPREQ) item scores (percentage agreement) by year.
(grouped by scale)**

Scales	Item label	Items	2008 %agree	2009 %agree
Supervision Scale	PREQ01AP2	Supervision is available when I need it.	86	89
Supervision Scale	PREQ07AP2	My supervisor makes a real effort to understand difficulties I face.	87	86
Supervision Scale	PREQ13AP2	My supervisor(s) provides additional information relevant to my topic.	80	82
Supervision Scale	PREQ17AP2	I am given good guidance in topic selection and refinement.	78	81
Supervision Scale	PREQ21AP2	My supervisor(s) provides helpful feedback on my progress.	85	90
Supervision Scale	PREQ24AP2	I receive good guidance in my literature search.	66	69
Intellectual Climate Scale	PREQ05AP2	The Faculty provides opportunities for social contact with other postgraduate students.	81	79
Intellectual Climate Scale	PREQ09AP2	I am integrated into the Faculty's community.	46	51
Intellectual Climate Scale	PREQ16AP2	The Faculty provides opportunities for me to become involved in the broader research culture.	62	67
Intellectual Climate Scale	PREQ22AP2	A good seminar program for postgraduate students is provided.	61	73
Intellectual Climate Scale	PREQ23AP2	The research ambience in the School or Faculty stimulates my work.	46	55
Skill Development Scale	PREQ06AP2	My research is further developing my problem-solving skills.	91	92
Skill Development Scale	PREQ10AP2	I am learning to develop my ideas and present them in my written work.	89	92
Skill Development Scale	PREQ14AP2	My research is sharpening my analytical skills.	91	92
Skill Development Scale	PREQ20AP2	Doing my research is helping me to develop my ability to plan my work.	84	90
Skill Development Scale	PREQ26AP2	As a result of my research, I feel confident about tackling unfamiliar problems.	76	83
Infrastructure Scale	PREQ03AP2	I have access to a suitable working space.	76	79
Infrastructure Scale	PREQ08AP2	I have good access to the technical support I need.	72	75
Infrastructure Scale	PREQ12AP2	I am able to organise good access to necessary equipment.	72	74
Infrastructure Scale	PREQ18AP2	I have good access to computing facilities and services.	75	80
Infrastructure Scale	PREQ27AP2	There is appropriate financial support for research activities.	41	49
Goals and Expectations Scale	PREQ04AP2	I am developing an understanding of the standard of work expected.	93	93
Overall Satisfaction Scale	PREQ28AP2	Overall, I am satisfied with the quality of my higher degree research experience.	81	87

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