

In Progress PREQ (iPREQ) 2017

For the iPREQ 2017, 440 usable responses were received from a total population of 686 HDR students, giving a response rate of 64%, an excellent return for an online student survey. The survey was open from 21 November to 18 December 2017. Students received a unique survey link via an invitation email, with several targeted follow-ups sent to non-responders. The iPREQ is adapted from the national Postgraduate Research Experience Questionnaire which is sent to completed HDR students 4 months following completion.

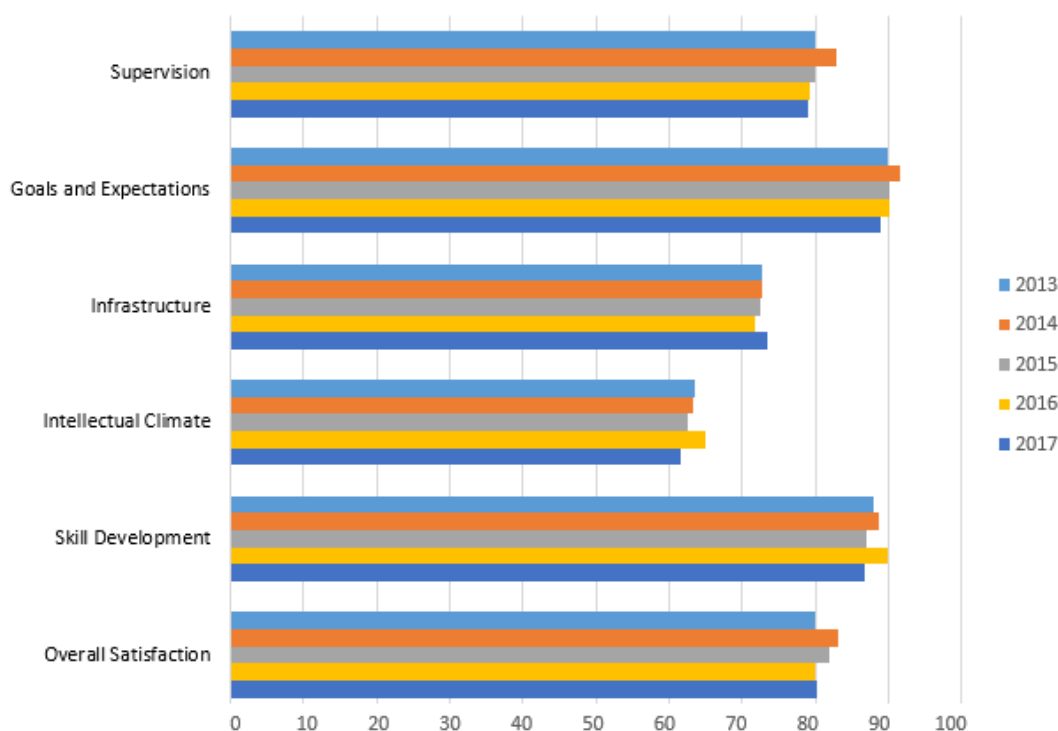
This summary presents high-level quantitative results for the iPREQ scales into which the 23 questionnaire items are grouped, as well as for those individual items, and with breakdowns by school and by year. Finally, there is a summary of respondent satisfaction with aspects of administrative support.

iPREQ scale scores (percentage agreement) by year

	2013	2014	2015	2016	2017
	N = 341	N = 340	N = 327	N = 396	N = 440
Scale	%Agree	%Agree	%Agree	%Agree	%Agree
Supervision	80	83	80	79	79
Goals and Expectations	90	91	90	90	89
Infrastructure	73	73	73	72	73
Intellectual Climate	64	63	62	65	62
Skill Development	88	89	87	90	87
Overall Satisfaction	80	83	82	80	80

Notes:

1. Percent Agreement is the proportion of responses of “Strongly Agree” or “Agree” on the five-point response scale, averaged over items within each scale, and then averaged over respondents.
2. Items from the PREQ’s Thesis Examination scale are not used for in-progress students.
3. Only one of the three PREQ Goals and Expectations items is included in the iPREQ.



iPREQ scales - percentage agreement by school over time

Scale	School	2013		2014		2015		2016		2017	
		% Agree	N	% Agree	N	% Agree	N	% Agree	N	% Agree	N
Supervision	Business and Law	84	48	84	30	84	23	84	38	76	34
	Arts and Humanities	78	94	82	92	83	71	87	70	82	81
	Science	67	41	76	43	75	43	73	50	79	48
	Education	87	39	84	39	86	43	79	67	81	90
	Engineering	80	20	81	31	68	30	70	31	70	47
	Medical and Health S	82	57	86	58	77	65	77	84	79	88
	Nursing and Midwifer	82	24	86	22	82	22	84	22	80	26
	WAAPA	84	17	87	25	84	29	78	31	83	21
Goals and Expectations	Business and Law	96	48	93	29	96	23	95	39	88	34
	Arts and Humanities	84	93	89	92	93	71	94	70	89	82
	Science	88	40	89	44	89	45	90	50	90	48
	Education	95	38	92	38	93	42	89	70	93	90
	Engineering	82	22	87	30	91	34	77	30	83	47
	Medical and Health S	93	57	97	60	86	65	88	84	87	89
	Nursing and Midwifer	100	24	95	22	86	22	95	22	88	26
	WAAPA	88	16	92	25	86	29	94	31	95	20
Infrastructure	Business and Law	81	43	84	28	82	19	79	36	73	32
	Arts and Humanities	69	76	67	79	73	58	71	62	70	73
	Science	71	37	72	39	73	39	74	50	80	44
	Education	82	28	80	29	75	38	73	58	73	71
	Engineering	72	20	64	30	65	30	60	30	77	46
	Medical and Health S	71	52	75	54	69	60	75	77	73	75
	Nursing and Midwifer	73	20	76	17	78	19	66	19	74	20
	WAAPA	65	17	74	25	74	29	64	26	68	16
Intellectual Climate	Business and Law	74	46	69	28	65	20	64	38	68	32
	Arts and Humanities	59	87	60	85	61	66	65	63	50	75
	Science	52	36	62	39	66	41	72	49	74	45
	Education	77	34	76	33	71	38	65	60	66	79
	Engineering	57	21	57	29	48	29	47	30	59	45
	Medical and Health S	61	51	55	50	56	58	66	75	59	79
	Nursing and Midwifer	63	21	68	17	56	16	63	20	60	24
	WAAPA	72	17	73	24	79	28	69	30	66	18
Skill Development	Business and Law	91	49	86	30	90	23	89	39	84	34
	Arts and Humanities	85	93	87	91	85	71	95	69	87	80
	Science	81	41	88	43	87	42	93	50	94	49
	Education	91	36	86	38	87	42	90	68	89	90
	Engineering	94	20	86	31	87	30	76	31	75	46
	Medical and Health S	90	56	92	58	87	65	91	82	89	87
	Nursing and Midwifer	94	24	94	22	88	22	88	21	82	25
	WAAPA	82	17	94	25	89	29	88	31	89	20
Overall Satisfaction	Business and Law	88	49	87	30	96	23	82	38	79	34
	Arts and Humanities	76	95	86	92	85	71	86	70	80	80
	Science	63	41	76	42	77	43	80	49	88	49
	Education	92	39	85	39	89	44	80	69	85	91
	Engineering	75	20	61	31	70	30	61	31	70	46
	Medical and Health S	84	57	88	58	80	65	79	84	78	88
	Nursing and Midwifer	83	23	86	22	82	22	86	22	76	25
	WAAPA	82	17	92	25	79	29	83	30	81	21

Notes:

1. Percent Agreement is the proportion of responses of "Strongly Agree" or "Agree" on the five-point response scale, averaged over items within each scale, and then averaged over respondents.
2. Items from the Thesis Examination scale are not used for in-progress students.
3. Only one of the three Goals and Expectations items is included in the iPREQ.

iPREQ item scores (percentage agreement) by year (grouped by scale)

Scale	Item Name	Item Label	Year				
			2013	2014	2015	2016	2017
Supervision	PREQ01AP2	Supervision is available when I need it.	84	89	87	83	85
Supervision	PREQ07AP2	My supervisor makes a real effort to understand difficulties I face.	83	85	85	84	81
Supervision	PREQ13AP2	My supervisor(s) provides additional information relevant to my topic.	80	83	80	79	79
Supervision	PREQ17AP2	I am given good guidance in topic selection and refinement.	76	76	72	75	76
Supervision	PREQ21AP2	My supervisor(s) provides helpful feedback on my progress.	84	89	84	85	84
Supervision	PREQ24AP2	I receive good guidance in my literature search.	71	72	70	69	69
Goals and Expectations	PREQ04AP2	I am developing an understanding of the standard of work expected.	90	91	90	90	89
Infrastructure	PREQ03AP2	I have access to a suitable working space.	83	82	80	82	82
Infrastructure	PREQ08AP2	I have good access to the technical support I need.	77	73	75	73	74
Infrastructure	PREQ12AP2	I am able to organise good access to necessary equipment.	76	75	75	74	75
Infrastructure	PREQ18AP2	I have good access to computing facilities and services.	79	78	77	78	80
Infrastructure	PREQ27AP2	There is appropriate financial support for research activities.	50	54	55	53	56
Intellectual Climate	PREQ05AP2	The School provides opportunities for social contact with other postgraduate students.	76	75	71	72	67
Intellectual Climate	PREQ09AP2	I am integrated into the School's community.	51	50	51	53	52
Intellectual Climate	PREQ16AP2	The School provides opportunities for me to become involved broader research culture.	67	65	62	71	66
Intellectual Climate	PREQ22AP2	A good seminar program for postgraduate students is provided.	67	69	69	70	69
Intellectual Climate	PREQ23AP2	The research ambience in the School stimulates my work.	55	57	59	59	58
Skills Development	PREQ06AP2	My research is further developing my problem-solving skills.	89	92	89	92	90
Skills Development	PREQ10AP2	I am learning to develop my ideas and present them in my written work.	92	93	91	93	92
Skills Development	PREQ14AP2	My research is sharpening my analytical skills.	93	93	92	93	88
Skills Development	PREQ20AP2	Doing my research is helping me to develop my ability to plan my work.	85	85	85	88	84
Skills Development	PREQ26AP2	As a result of my research, I feel confident about tackling unfamiliar problems.	79	81	78	83	80
Overall Satisfaction	PREQ28AP2	Overall, I am satisfied with the quality of my higher degree research experience.	80	83	82	80	80

Notes:

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3. Only one of the three Goals and Expectations items is included in the iPREQ.

iPREQ item scores (percentage agreement) for 2017 by School

Scale	Q#	Item Label	School							
			Business & Law (N = 34)	Arts & Humanities (N = 82)	Science (N = 50)	Education (N = 91)	Engineering (N = 47)	Medical & Health Sciences (N = 89)	Nursing & Midwifery (N = 26)	WAAPA (N = 21)
Supervision	1	Supervision is available when I need it.	82	88	86	84	77	83	92	90
	7	My supervisor makes a real effort to understand d	82	88	84	82	68	80	77	86
	13	My supervisor(s) provides additional information re	76	87	73	83	70	77	69	81
	17	I am given good guidance in topic selection and ref	75	76	78	79	61	78	87	76
	21	My supervisor(s) provides helpful feedback on my	82	89	84	84	76	85	80	90
	24	I receive good guidance in my literature search.	58	65	73	71	69	67	75	76
Goals & Expect	4	I am developing an understanding of the standard	88	89	90	93	83	87	88	95
Infrastructure	3	I have access to a suitable working space.	81	80	91	77	93	82	82	71
	8	I have good access to the technical support I need	74	72	77	81	60	71	77	76
	12	I am able to organise good access to necessary ed	73	67	86	79	72	75	86	65
	18	I have good access to computing facilities and serv	81	76	83	83	89	73	74	88
	27	There is appropriate financial support for research	52	54	64	51	70	58	48	32
Intellectual Climate	5	The School provides opportunities for social conta	72	53	89	66	69	62	62	80
	9	I am integrated into the School's community.	61	41	63	53	61	47	46	59
	16	The School provides opportunities for me to becom	73	55	74	74	54	65	69	62
	22	A good seminar program for postgraduate student	72	58	76	77	58	65	71	89
	23	The research ambience in the School stimulates my	63	47	74	60	57	56	59	44
Skills & Development	6	My research is further developing my problem-solv	88	85	96	96	80	91	88	86
	10	I am learning to develop my ideas and present them	88	91	98	95	85	92	88	95
	14	My research is sharpening my analytical skills.	85	91	94	92	74	89	81	90
	20	Doing my research is helping me to develop my abi	79	85	92	87	66	86	84	85
	26	As a result of my research, I feel confident about t	76	81	90	78	69	86	72	80
Overall Satisf	28	Overall, I am satisfied with the quality of my higher	79	80	88	85	70	78	76	81

Satisfaction with HDR administrative services/support – by year

	2013		2014		2015		2016		2017	
	% Agree	N	% Agree	N	% Agree	N	% Agree	N	% Agree	N
I am satisfied with the:										
HDR administrative services offered for Admissions.	82	323	80	321	80	310	80	379	79	414
HDR administrative services offered for Assessments.	77	312	73	311	72	287	74	355	76	384
HDR administrative services offered for Scholarships.	70	253	74	270	72	259	67	330	68	361
Support and services provided by GRS.		0	85	334	83	318	84	388	82	430