Organisational LEVEL: Ask Questions such as:	Notes
Environment	•
<ul> <li>What are the key environmental forces impacting ECU?</li> </ul>	
<ul> <li>What are the current challenges for the organisation?</li> </ul>	
Purpose, Vision, Values	•
<ul> <li>How is ECU achieving its vision?</li> </ul>	
<ul> <li>Can employees articulate the purpose, vision and values?</li> </ul>	
Strategy	•
<ul> <li>What is the organisation's strategy trying to achieve?</li> </ul>	
<ul> <li>What is distinct about this organisation?</li> </ul>	
Structure	•
<ul> <li>How is information shared (formal and informal channels) across the organisation?</li> </ul>	
• Are there adequate human resources to complete the objectives?	
Systems, Processes & Non-human resources	•
• What are the primary business and technical systems that drive the	
organisation?	
• Is there adequate equipment to achieve the organisation's strategy?	
Task and Skills	•
<ul> <li>Is there clarity and consistency around job roles and titles?</li> </ul>	
<ul> <li>What skills are used to deliver the core products and / or services?</li> </ul>	
Relationships	•
<ul> <li>What is the relationship between the UE and other employees?</li> </ul>	
<ul> <li>Is there a culture where employees are able to express themselves openly and honestly?</li> </ul>	
Leadership	•
<ul> <li>How do employees respond to senior management/leadership?</li> </ul>	
<ul> <li>Do Schools &amp; Directorates function competitively, collaboratively, or cooperatively?</li> </ul>	
Performance	•
<ul> <li>How do you ensure that you collaborate with customers to meet ECU KPIs</li> </ul>	