

In Progress PREQ (iPREQ) 2015

For the iPREQ 2015, 335 usable responses were received from a possible 607 surveyed HDR students, giving a response rate of 55%, an excellent return for an online student survey.

The survey was open from 18th November to 11th December 2015. Students were sent a unique survey link via an invitation email and several followups.

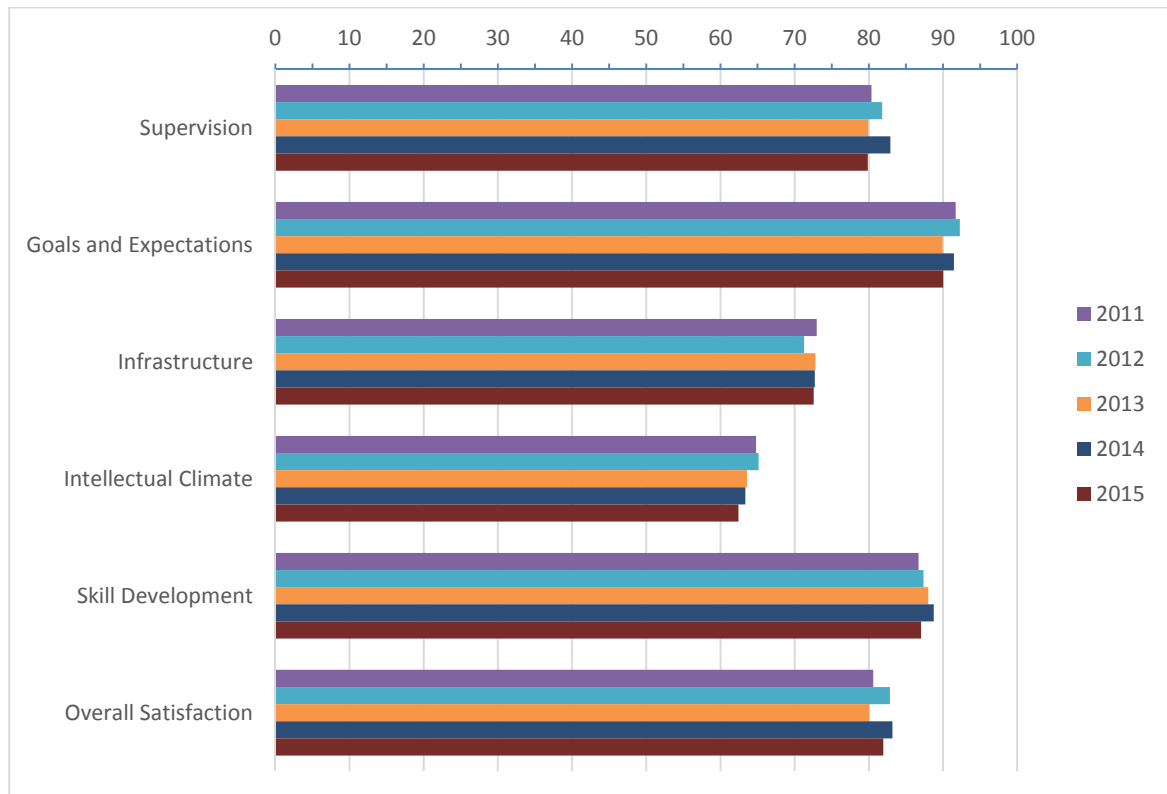
The iPREQ is adapted from the national Postgraduate Research Experience Questionnaire which is sent to completed HDR students 4 months following completion.

iPREQ scale scores (percentage agreement) by year

	2011	2012	2013	2014	2015
	Max N =339	Max N =373	Max N =340	Max N =345	Max N = 327
Scale	%Agree	%Agree	%Agree	%Agree	%Agree
Supervision	80	82	80	83	80
Intellectual Climate	65	65	64	63	62
Skill Development	87	87	88	89	87
Infrastructure	73	71	73	73	73
Goals and Expectations	92	92	90	91	90
Overall Satisfaction	81	83	80	83	82

Notes:

1. Percent Agreement is the proportion of responses of “Strongly Agree” or “Agree” on the five-point response scale, averaged over items within each scale, and then averaged over respondents.
2. Items from the PREQ’s Thesis Examination scale are not used for in-progress students.
3. Only one of the three PREQ Goals and Expectations items is included in the iPREQ.



iPREQ scales - percentage agreement by school over time.

Scale	faculty	school	2013		2014		2015		Total	
			%agree	Valid N	%agree	Valid N	%agree	Valid N	%agree	Valid N
Supervision	F_BL	Business	85	46	82	26	85	22	84	94
		Law & Justice	-	N<10	86	13	72	13	75	34
	F_CHS	Computer & Security Science	59	23	69	22	77	22	68	67
		Engineering	81	21	81	31	69	31	76	83
		Exercise and Health Sciences	82	44	84	42	77	43	81	129
		Medical Sciences	79	13	91	16	77	22	82	51
		Natural Sciences	75	17	84	21	73	20	78	58
		Nursing and Midwifery	82	24	86	22	82	22	83	68
		Psychology & Social Science	68	42	79	39	80	29	75	110
	F_EA	Communications & Arts	88	42	84	38	91	20	87	100
		Education	87	39	84	39	86	43	86	121
		WAAPA	84	17	87	25	84	29	85	71
F_RPS	RPS - Bunbury	-	N<10	97	6	92	10	94	20	
Goals and Expectations	F_BL	Business	96	46	92	25	95	22	95	93
		Law & Justice	-	N<10	85	13	92	13	88	33
	F_CHS	Computer & Security Science	83	23	87	23	95	22	88	68
		Engineering	83	23	87	30	89	35	86	88
		Exercise and Health Sciences	91	44	95	44	84	43	90	131
		Medical Sciences	100	13	100	16	91	22	96	51
		Natural Sciences	94	16	90	21	86	22	90	59
		Nursing and Midwifery	100	24	95	22	86	22	94	68
		Psychology & Social Science	76	42	87	39	86	29	83	110
	F_EA	Communications & Arts	90	41	92	38	100	20	93	99
		Education	95	38	92	38	93	42	93	118
		WAAPA	88	16	92	25	86	29	89	70
F_RPS	RPS - Bunbury	-	N<10	100	6	100	10	100	21	
Infrastructure	F_BL	Business	81	42	82	24	82	18	81	84
		Law & Justice	-	N<10	85	11	64	11	73	28
	F_CHS	Computer & Security Science	61	20	66	18	69	19	65	57
		Engineering	72	21	64	30	64	31	66	82
		Exercise and Health Sciences	69	39	74	38	66	38	70	115
		Medical Sciences	78	13	78	16	73	22	76	51
		Natural Sciences	82	16	77	21	80	19	79	56
		Nursing and Midwifery	73	20	76	17	78	19	76	56
		Psychology & Social Science	64	31	69	31	70	23	67	85
	F_EA	Communications & Arts	73	37	63	35	77	16	70	88
		Education	82	28	80	29	75	38	78	95
		WAAPA	65	17	74	25	74	29	72	71
F_RPS	RPS - Bunbury	-	N<10	70	6	84	9	80	18	
Intellectual Climate	F_BL	Business	74	44	66	24	67	19	70	87
		Law & Justice	-	N<10	75	11	45	11	60	30
	F_CHS	Computer & Security Science	48	19	60	20	64	20	58	59
		Engineering	57	22	57	29	48	30	54	81
		Exercise and Health Sciences	61	38	50	34	52	37	55	109
		Medical Sciences	58	13	66	16	63	21	63	50
		Natural Sciences	58	16	64	19	69	20	64	55
		Nursing and Midwifery	63	21	68	17	56	16	63	54
		Psychology & Social Science	45	38	56	37	53	27	51	102
	F_EA	Communications & Arts	71	39	62	35	73	19	68	93
		Education	77	34	76	33	71	38	75	105
		WAAPA	72	17	73	24	79	28	75	69
F_RPS	RPS - Bunbury	-	N<10	73	6	72	10	76	20	
Skill Development	F_BL	Business	91	47	86	26	89	22	89	95
		Law & Justice	-	N<10	78	13	74	13	76	34
	F_CHS	Computer & Security Science	78	23	86	22	94	22	86	67
		Engineering	93	21	86	31	85	31	88	83
		Exercise and Health Sciences	88	43	90	42	86	43	88	128
		Medical Sciences	97	13	96	16	89	22	93	51
		Natural Sciences	86	17	90	21	82	19	86	57
		Nursing and Midwifery	94	24	94	22	88	22	92	68
		Psychology & Social Science	79	41	87	39	83	29	83	109
	F_EA	Communications & Arts	91	42	89	37	91	20	91	99
		Education	91	36	86	38	87	42	88	116
		WAAPA	82	17	94	25	89	29	89	71
F_RPS	RPS - Bunbury	-	N<10	97	6	96	10	96	20	

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iPREQ percentage agreement by school over time.

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Scale	faculty	school	2013		2014		2015		Total	
			%agree	Valid N	%agree	Valid N	%agree	Valid N	%agree	Valid N
Overall Satisfaction	F_BL	Business	87	47	88	26	95	22	89	95
		Law & Justice	-	N<10	85	13	85	13	85	34
	F_CHS	Computer & Security Science	48	23	67	21	82	22	65	66
		Engineering	76	21	61	31	71	31	69	83
		Exercise and Health Sciences	82	44	86	42	81	43	83	129
		Medical Sciences	92	13	94	16	77	22	86	51
		Natural Sciences	82	17	86	21	70	20	79	58
		Nursing and Midwifery	83	23	86	22	82	22	84	67
		Psychology & Social Science	64	42	87	39	83	29	77	110
	F_EA	Communications & Arts	86	42	82	38	85	20	84	100
		Education	92	39	85	39	89	44	89	122
		WAAPA	82	17	92	25	79	29	85	71
	F_RPS	RPS - Bunbury	-	N<10	100	6	90	10	90	21

Notes:

1. Percent Agreement is the proportion of responses of "Strongly Agree" or "Agree" on the five-point response scale, averaged over items within each scale, and then averaged over respondents.
2. Items from the Thesis Examination scale are not used for in-progress students.
3. Only one of the three Goals and Expectations items is included in the iPREQ.
4. RPS results are not reported for all schools for 2013 because of an undertaking not to publish results where response numbers are less than 10. The threshold was dropped to 5 in 2014.

InProgress-PREQ (iPREQ) item scores (percentage agreement) by year (grouped by scale)

Scale	item name	item label	2011	2012	2013	2014	2015
Supervision	PREQ 01AP2	Supervision is available when I need it.	87	88	84	89	87
Supervision	PREQ 07AP2	My supervisor makes a real effort to understand difficulties I face.	84	83	83	85	85
Supervision	PREQ 13AP2	My supervisor(s) provides additional information relevant to my topic.	80	81	80	83	80
Supervision	PREQ 17AP2	I am given good guidance in topic selection and refinement.	78	79	76	76	72
Supervision	PREQ 21AP2	My supervisor(s) provides helpful feedback on my progress.	85	86	84	89	84
Supervision	PREQ 24AP2	I receive good guidance in my literature search.	72	73	71	72	70
Goals and Expectations	PREQ 04AP2	I am developing an understanding of the standard of work expected.	92	92	90	91	90
Infrastructure	PREQ 03AP2	I have access to a suitable working space.	81	81	83	82	80
Infrastructure	PREQ 08AP2	I have good access to the technical support I need.	74	73	77	73	75
Infrastructure	PREQ 12AP2	I am able to organise good access to necessary equipment.	75	75	76	75	75
Infrastructure	PREQ 18AP2	I have good access to computing facilities and services.	81	77	79	78	77
Infrastructure	PREQ 27AP2	There is appropriate financial support for research activities.	52	49	50	54	55
Intellectual Climate	PREQ 05AP2	The Faculty provides opportunities for social contact with other postgraduate students.	82	78	76	75	71
Intellectual Climate	PREQ 09AP2	I am integrated into the Faculty's community.	52	48	51	50	51
Intellectual Climate	PREQ 16AP2	The Faculty provides opportunities for me to become involved in the broader research culture.	68	70	67	65	62
Intellectual Climate	PREQ 22AP2	A good seminar program for postgraduate students is provided.	68	74	67	69	69
Intellectual Climate	PREQ 23AP2	The research ambience in the School or Faculty stimulates my work.	54	55	55	57	59
Skills Development	PREQ 06AP2	My research is further developing my problem-solving skills.	88	90	89	92	89
Skills Development	PREQ 10AP2	I am learning to develop my ideas and present them in my written work.	90	91	92	93	91
Skills Development	PREQ 14AP2	My research is sharpening my analytical skills.	92	92	93	93	92
Skills Development	PREQ 20AP2	Doing my research is helping me to develop my ability to plan my work.	86	85	85	85	85
Skills Development	PREQ 26AP2	As a result of my research, I feel confident about tackling unfamiliar problems.	77	77	79	81	78
Overall Satisfaction	PREQ 28AP2	Overall, I am satisfied with the quality of my higher degree research experience.	81	83	80	83	82

Notes:

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