

## AUSTRALIA EDITH COWAN

## **RBDF** THE ROLE BASED DEVELOPMENT FRAMEWORK

Updated July 2022 HRSC	REQUIRED IMMEDIATELY Core modules for induction, on-boarding and orientation	REQUIRED SHORT TERM Role-specific modules essential for successful performance.	MEDIUM TERM Role-specific modules to enhance performance or respond to tactical changes.
ALL STAFF (Including Professional, Academic, ongoing, fixed term contract, casual and/or sessional staff)	<ul> <li>Online Induction (HR)</li> <li>Staff Orientation: Work at ECU</li> <li>Health &amp; Safety Induction</li> <li>EO Online Modules 1 - 3</li> <li>Emergency &amp; Evacuation Training I</li> <li>Information &amp; Records Management Awareness         <ul> <li>(IRMA) Training</li> <li>Information Security Awareness training</li> </ul> </li> <li>Specialised Health and Safety training. Some staff are also required to complete other Health and safety courses dependant on their role. **         <ul> <li>To see which courses you may be required to complete please visit:</li> <li><a href="https://intranet.ecu.edu.au/staff/centres/human-resources-service/our-services/work-health-safety-and-wellness/health-and-safety-inductions">https://intranet.ecu.edu.au/staff/centres/human-resources-service/our-services/work-health-safety-and-wellness/health-and-safety-inductions</a></li> </ul></li></ul>	<ul> <li>Building Resilience through Change</li> <li>Katitjin Nyininy</li> <li>Managing Unconscious Bias</li> <li>Disability Access and Inclusion at ECU</li> <li>Ally training Part 1 LGBTIQA+ Awareness</li> <li>Emotional intelligence</li> <li>Acknowledgement of Country</li> </ul>	Refer to role specific offerings and consult as to required/suggested development with your manager during MPS discsussions. Also consider sessions designed to support career development and advancement.
		PROFESSIONAL STAFF GENERIC ROLE	
PROFESSIONAL STAFF	All staff training plus: • Education Services for Overseas Student Act (ESOS)**	Refer to all staff training as well as: • Recruiting staff at ECU • Difficult Conversations	<ul> <li>Ally training Part 2 - Being an Ally</li> <li>Moorditj Mob - sharing intercultural perspectives</li> <li>Sexual Harassment /Assault: Reducing &amp; Responding</li> </ul>
		PROFESSIONAL STAFF RESEARCH ROLE	
		Refer to all staff training as well as: • iProcurement - Non-Catalogues & Receiving ** • More research specific development sessions can be found here: intranet.ecu.edu.au/research/for-research-staff/researcher- professional-development-at-ecu	<ul> <li>Ally training Part 2 - Being an Ally</li> <li>Moorditj Mob - sharing intercultural perspectives</li> <li>Sexual Harassment /Assault: Reducing &amp; Responding</li> </ul>
MANAGER or TEAM LEADER	All staff training plus: • Health and Safety for Leaders (Online) • Health and Safety for Leaders Part 2 (Workshop) • EO Online Module 4	Refer to all staff training as well as: • Recruiting staff at ECU • Sexual Harassment/Assault: Reducing & Responding • Difficult Conversations	<ul> <li>JLP mentoring program</li> <li>Ally training Part 2 - Being an Ally</li> <li>Moorditj Mob - sharing intercultural perspectives</li> </ul>
CENTRE DIRECTOR	All staff training plus: • Health and Safety for Leaders (Online) • Health and Safety for Leaders Part 2 (Workshop) • EO Online Module 4	Refer to all staff training as well as: • Recruiting staff at ECU • Sexual Harassment/Assault: Reducing & Responding • Difficult Conversations	<ul> <li>JLP mentoring program</li> <li>Ally training Part 2 - Being an Ally</li> <li>Moorditj Mob - sharing intercultural perspectives</li> </ul>
ACADEMIC STAFF	All staff training plus: • PDC111: Introduction to Learning & Teaching at ECU • Academic Integrity Module • You, Your Research and ECU - Orientation** • Education Services for Overseas Student Act (ESOS)** • Academic staff are also required to complete other PDC courses (PDC112 - PDC116) dependant on their role. Refer to the following link to see which courses you may be required to complete: ** https://intranet.ecu.edu.au/learning/academic-development/pdc-program	ACADEMIC *Relevent PDC courses	Building an Academic CV     Inclusive Education Learning Community
		ACADEMIC T&L COORDINATORS	
		Refer to all staff training as well as: • Sexual Harassment/ Assault: Reducing & Responding • Building an Academic CV • Difficult Conversations • Managing teams • Research Supervisor development	<ul> <li>Inclusive Education Learning Community</li> <li>JLP mentoring program</li> <li>Ally training Part 2 - Being an Ally</li> <li>Moorditj Mob - sharing intercultural perspectives</li> </ul>
		ACADEMIC T&L + RESEARCH	
		Refer to all staff training as well as: • Sexual Harassment/ Assault: Reducing & Responding • Building an Academic CV • Research Supervisor development More research specific development sessions can be found here: intranet.ecu.edu.au/research/for-research-staff/researcher- professional-development-at-ecu	<ul> <li>JLP mentoring program</li> <li>Ally training Part 2 - Being an Ally</li> <li>Moorditj Mob - sharing intercultural perspectives</li> <li>Inclusive Education Learning Community</li> </ul>
COURSE COORDINATOR or PROGRAM COORDINATOR	All Academic Staff training plus: • EO Online Module 4 • Health and Safety for Leaders (Online) • Health and Safety for Leaders Part 2 (Workshop)	Refer to all staff training as well as: • Sexual Harassment/Assault: Reducing & Responding • Building an Academic CV Research Supervisor development • Recruiting staff at ECU • PDC116 - Course Coordination at ECU	<ul> <li>JLP mentoring program</li> <li>Ally training Part 2 - Being an Ally</li> <li>Moorditj Mob - sharing intercultural perspectives</li> <li>Inclusive Education Learning Community</li> </ul>
EXECUTIVE DEAN or ASSOCIATE DEAN	All Academic Staff training plus: • EO Online Module 4 • Health and Safety for Leaders (Online) • Health and Safety for Leaders Part 2 (Workshop)	Refer to all staff training as well as: • Recruiting staff at ECU • Sexual Harassment/Assault: Reducing & Responding • Difficult Conversations	<ul> <li>JLP mentoring program</li> <li>Ally training Part 2 - Being an Ally</li> <li>Moorditj Mob - sharing intercultural perspectives</li> <li>Inclusive Education Learning Community</li> <li>Other relevant Communites of Practice</li> </ul>

\*\*denotes IDENTIFIED STAFF - AS REQUIRED ONLY (to be discussed with line manager during onboarding and MPS)

If you would like more information about our capability programs or to book development courses please visit <u>Workforce Strategy and Capability</u>