

Monday 4 November, 2019

08:30 - Registration - Building 32 Foyer

09:00 – Open ECulture – Professor Angela Hill, Deputy Vice-Chancellor (Education)

09:05 – Welcome to Country – Shaun Nannup

09:10 – Introduction to ECulture – Professor Angela Hill

09:20 – Introducing keynote – Professor Rowena Harper, Director, CLT

09:25 – Keynote – Professor Sophie Arkoudis “*Shifting the internationalisation narrative in higher education*”

10:10 – Response to keynote – Professor Steve Chapman, Vice Chancellor

10:15 – Question period – facilitated by Professor Steve Chapman, Vice Chancellor

10:30 – Blackboard sponsored Morning Tea – Building 32 Foyer

11:00 – Session 1 – JO Building 4

<i>Curriculum design, teaching and evaluation</i>	<i>Student diversity and inclusivity</i>	<i>Experiential learning, career development learning, and WIL</i>	<i>Technology Enhanced Learning</i>	<i>Technology Enhanced Learning</i>
<i>Room JO 4.209</i>	<i>Room JO 4.236</i>	<i>Room JO 4.237</i>	<i>Room JO 4.224</i>	<i>Room JO 4.226</i>
<p>11:00-11:20 Trudi Cooper Lutie Sheridan, John Sutcliff & Emma Lyons</p> <p>Responding to 'alternative facts': Why information discernment should be embedded in all degrees (and how to begin)</p>	<p>Ruben Phillips Bianca Cross, Nakita Harmon, Gemma Watson, Liam Jones & Nicole Philippon</p> <p>Study Tours To China - Reflections from Staff & Students</p>	<p>Kristina Lemson Anna Hopkins & Harriet Mills</p> <p>WIL in Science: Alignment of student, employer & institutional conceptualisations of employability in science</p>	<p>Ross Yates</p> <p>Custom Videos: Secret Weapon For Student Engagement & Assignment Success</p>	<p>Jemma Berry Sara Hansen, Luke Brook & Brennen Mills</p> <p>Utilising Virtual Reality to Enhance Student Learning in the Forensic Environment</p>
11:20-11:25 Transitions				
<p>11:25-11:45 Alecka Miles</p> <p>Developing a globally-relevant curriculum in an emerging speciality Masters course: A benchmarking exercise in postgraduate Paramedicine.</p>	<p>Min Zhu Gabrielle Metcalf</p> <p>How can we integrate Chinese culture and traditions with Western Drama Pedagogy: A case study for intercultural teacher training in drama</p>	<p>Natalie Ciccone Melanie Day, Gemma Jenkins, Abigail Lewis, Karen Long, Dylan Meldrum, Tracey McConaghy, Anne Polley, Keith Rappa, Jill Darby & Paul Crabtree</p> <p>Development of a Medical and Health Science placement manual</p>	<p>Magdalena Wajrak Sam Prosser, Mariet Labuschagne & Heather Pate</p> <p>Trial implementation of OneNote in Chemistry laboratory classes</p>	<p>Craig Dalton Jonathan McIntosh & Patricia Alessi</p> <p>Live-stream Video in the Group Keyboard Classroom at WAAPA</p>
11:45-11:50				
<p>11:50-12:10 Christina Gray Kirsten Lambert</p> <p>Being the adult you needed as a kid: Why the AITSL standards are not the best fit for drama teachers</p>	<p>Andrew Ewing</p> <p>Using Cadmus to develop creativity and academic skills with a diverse student cohort</p>	<p>Ros Sambell Stephanie Godrich, Shelley Beatty, Amanda Devine & Sara Moore</p> <p>ECU can do more to support contextualisation of employability skills for the workplace</p>	<p>Julie Nyanjom Dawn Naylor</p> <p>Educators' Emotions involved in the transition to online instruction in Higher Education</p>	<p>Bill Allen Gillian Willmer, Rebecca Roberts, Brigitte Elliott & Robbie Russo</p> <p>Peer-assessment in an online delivery using Cadmus technology and Blackboard</p>
12:10-12:15				
<p>12:15-12:35 Deborah Hersh Luzita Fereday, Dave Hall, Charn Nang, Natalie Ciccone & Christine Hinsley</p> <p>Seeing Voices: An inter-professional learning and teaching opportunity for speech pathology and WAAPA</p>	<p>Lois Balmer Megan Lloyd & Robbie Russo</p> <p>Improving academic skills & academic achievement in a diverse student cohort</p>	<p>Craig Harms Bronwyn Harman & Catherine Moore</p> <p>Authentic assessment in undergraduate Psychology: Some thinking is needed</p>	<p>Zina Cordery</p> <p>Using a Digital Learning Tool to Authentically Enhance Student Engagement and Success</p>	<p>Favil Singh Brennen Mills & Luke Hopper</p> <p>Virtual reality platform for Graded Exercise Stress Test</p>
12:35-12:40				
<p>12:40-13:00 Abigail Lewis Emily Brogan, Emily Hunt, Teresa Petrich & Ruyi Tong</p> <p>Teaching and Learning Circles: enhancing peer observation of teaching</p>	<p>Ruth Sibson Ashlee Morgan, Anthony Kerr, Robert Somerville & Sonja Coetzee</p> <p>Valuing and Respecting Diversity and Inclusion: Embedding Aboriginal and Torres Strait Islander content, knowledges and perspectives into the curriculum</p>	<p>Lesley Andrew</p> <p>Developing an approach to WIL for international students in the Master of Public Health</p>	<p>Syed Mohammed Shamsul Islam Glen McCulloch, Zak Spratt, Lakshan Perera, Malaka Nawarathne, Majed Alkeldi, Jock Roza, Martin Mesek, Naeem Janjua & Kristina Lemson</p> <p>3dTEL: A web-based 3D visualisation tool for enhancing learning</p>	<p>Claire Lambert Catherine Moore & Stephanie Goodrich</p> <p>A toolkit for using technology to enhance learning</p>

13:00 – 13:50 – Lunch – Foyer Building 32

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Curriculum design, teaching and evaluation	Student diversity and inclusivity	Experiential learning, career development learning, and WIL	Technology Enhanced Learning	Curriculum design, teaching and evaluation
Room JO 4.209	Room JO 4.236	Room JO 4.237	Room JO 4.224	Room 4.226
13:50-14:10 Ruth Wallace Shelley Beatty, Jo Lines, Catherine Moore & Leesa Costello Using peer review to improve student engagement	Danielle Kong Workshops for International Students' Series: Introducing specialised library support programs	David Reid Developing an International Placement and Pathway to Employment	Fiona Foxall Olivia Gallagher & Rebecca Scriven SNM Employability Strategy	Bill Allen Elizabeth Serventy 'Invisible learners': Generation 1.5 first year university students and why we need to identify them.
14:10-14:15				
14:15-14:35 Ken Yin The use of syllogism as a pedagogical tool in tertiary studies	Catherine Ferguson Graeme Gower, Matt Byrne & Geoff Lummis Multicultural competence needs of pre-service teachers	Heather Pate Tina Fleming, Harriet Mills & Rob Davis Communicating for the future: A whole of course approach to embedding communication skills	Megan Lloyd Robbie Russo & Lois Balmer Conveying Academic Data: Get the message to your students with CADMUS!	Naeem Khalid Janjua Syed Mohammed Shamsul Islam Argumentation: A tool for critical thinking and reflective writing for HDR students
14:35-14:40				
14:40-15:00 Jo Lines Elizabeth Cook Using data to evaluate and enhance your teaching	Shelley Beatty Supporting international students in SMHS: International students' perceptions	David Reid Do overseas placements enhance the student experience? 5 years of data	Brennen Mills Sara Hansen, Peggy Dykstra, Alecka Miles, Luke Hopper, Luke Brook & Jess Watson Mass casualty training for paramedic students using virtual reality: A within-subject trial comparing live simulation to virtual reality	Sue Hickton Linda Riebe Developing communication skill set rubrics for assurance of learning: An action research project
15:00-15:05				
15:05-15:25 Elizabeth Cook Data-driven reform: Intentional engagement and evidence-based actions	Olivia Gallagher Jacqui Sawle & Fiona Foxall International Adaptation Program to support international registered nurse success	Rosemary Saunders Bev Ewens, Olivia Gallagher, Kim Oliver & Michelle Pedlow Conversations about Healthcare: Window into practice	Kate Rodgers Brendan Cuff & Diane Ingram The Turnitin Detectives	Bill Allen, Gillian Willmer, Robbie Russo and Brigitte Elliott Using Cadmus to develop a formative assessment architecture in three units in on-campus mode

15:30 – 16:15 – JO 32.101 – Closing Keynote – Professor Rowena Harper:

'Contract cheating, assessment, and academic integrity: what do we know and what should we be doing?' Register: via [Staff Development Calendar](#)
 ECulture will conclude with a provocative closing keynote by Professor Rowena Harper, Director CLT. She will provide an overview of emerging challenges to academic integrity in higher education, and discuss the latest research findings and their implications for teaching and assessment practice. It promises to be eye-opening, but also educative and practical, providing knowledge and evidence-based strategies for fostering academic integrity in your courses.

16:15-16:45 JO 32 Foyer - PRIZE Draws / Turnitin sponsored Sundowner -
 Join us for refreshments and the final prize draws. Remember you have to be there to win!

Posters:

Emma Chessell-Keevers – Julia Lane, Chaminda Ranasinghe, Koroush Esfandiar & Kunal Dhiman

The SOAR Centre: Supporting international integration through peer connections

Melissa Davis – Eyal Gringart, Ken Robinson, Paul Chang, Natalie Gately, Robert Somerville, Darren Garvey & Ken Hayward

Developing a tool for mapping students' cultural capabilities for working with Aboriginal and Torres Strait Islander peoples

Barnard Clarkson – Jo Jung & Alistair Campbell

A single Question Interview App for novice (or serious) researchers to improve their data collection

Elizabeth Reid Boyd

HEART SKILLS: Embodied Interpersonal, Social and Employability Skills for the 21st Century

Nicole Johnston

Development of ECU Library's Digital Literacy Framework

Jemma Berry

Flipped classroom tools for student transition into the Super Labs

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