

Workshop: Learning solutions for external students without internet access



Date: Wednesday 26 August 2015

Venue: JO 34.545

Program:

10.00 am – Arrive and have refreshments

10.10 am – Dr Giles gives an overview

10.20 am – Mr Chavez highlights key issues related to prisoner students and their computer/internet access

10.40 am – Associate Professor Farley summarises her project and Moodle

11.30 am –Q&A

This workshop is an opportunity to hear from Associate Professor Helen Farley on her OLT-funded project that is developing tools to enable prisoner students to fully participate in their university studies.

The workshop is hosted by Centre for Learning and Development and will be chaired by Dr Margaret Giles from the School of Business.

This workshop will provide insights into the challenges faced by unit coordinators, **lecturers and tutors who are trying to give their prisoner students a university learning experience that is comparable to their other online students.**

RSVP: 21 August to m.giles@ecu.edu.au

Associate Professor Helen Farley is from the Australian Digital Futures Institute at the University of Southern Queensland. She is the project lead of the OLT-funded 'From Access to Success' project which will develop an internet-independent version of Moodle that will enable electronic access to course materials and activities for those students without internet access. This project has been so successful that Helen and ADFI were recently awarded \$4.4 million through the Australian Government's Higher Education Participation and Pathways Program to take the Moodle and notebook computers to **Indigenous and non-Indigenous incarcerated students across Australia.** [Helen's webpage](#)

Mr Ray Chavez is President of the Australasian Correctional Education Education (ACEA) and Research Manager of the Vocational Training Unit Western Australian Department of Corrective Services

Dr Margaret Giles is a Senior Lecturer with the School of Business. Her research uses linked datasets to examine the role of correctional education in improving post-release outcomes such as reducing re-offending and welfare dependence. [Margaret's webpage](#)