



## COMPLETING THE LOOP

Returning meaningful learning  
analytic data to teachers

2016 WORKSHOP SERIES

The *Completing the Loop* team would like to invite you to attend the following workshop:

### THE LOOP TOOL Where Learning Analytics meets Learning Design

The use of learning analytics over the last years has been a big promise to improve education. Learning management systems can provide a wide range of reports and data about students' interactions with each other and course content. However, to make sense of all the data provided through learning management systems is a challenge to most teachers. The Loop Tool is an open-source software that has been developed to provide learning analytics to teachers in a meaningful way through its connection with learning design.

The aim of this workshop is two-fold. First, we aim to examine the concepts of learning analytics and learning design, including their association and applicability to teaching and learning practice. Second, we aim to provide a hands-on experience for participants to apply this knowledge using the Loop Tool.

In this workshop, teachers, educators and learning analytics specialists will have the opportunity to explore and reflect on the use of learning design and learning analytics in their practice. Participants will also have the opportunity to learn more about and interact with the Loop Tool.

Dr Linda Corrin is a Lecturer in the Melbourne Centre for the Study of Higher Education at the University of Melbourne. She is a chief investigator on the *Completing the Loop* project, and has extensive experience in educational technology and learning analytics.

Miss Paula de Barba is a Research Fellow in the Melbourne Centre for the Study of Higher Education at the University of Melbourne. She is the project officer for the *Completing the Loop* project.



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#### Workshop Details

Tuesday, August 23<sup>rd</sup> 2016  
2.00 – 4.30pm

ECL 1.031 Graduate Suite  
South Street Campus  
Murdoch University

#### Workshop Registration

Please register at <http://bit.ly/29Sx239>

More details, please contact Paula de Barba at  
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Funded by



Australian Government



Office for  
Learning & Teaching

Participating institutions



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