

### Reflective Journal Marking Rubric (40%)

Criteria	High Distinction (80-100)	Distinction (70-79)	Credit (60-69)	Pass (50-59)	Fail (<50)
<b>Depth of reflection and application of key unit concepts (30%)</b>	Reflection demonstrates a sophisticated degree of critical thinking in applying and analysing key unit concepts and theories. Accurate and relevant connections made through contextual explanations, inferences, and examples which goes beyond minimum requirements.	Reflection demonstrates a substantial degree of critical thinking in applying and analysing key unit concepts. Accurate and relevant connections made through contextual explanations, inferences, and examples which goes beyond minimum requirements.	Reflection demonstrates some degree of critical thinking in applying and/or analysing key unit concepts. Accurate connections made through explanations, inferences, and/or examples.	Reflection demonstrates limited critical thinking in applying and/or analysing key unit concepts. Somewhat accurate connections made through explanations, inferences, and/or examples.	Superficial connections are made with key unit concepts and theories. Examples drawn from I experience are irrelevant and/or incomplete to support the connections mentioned.
<b>Personal development (30%)</b>	Reflection conveys strong evidence on self-development with a substantial personal response to self-assessment and feedback received. Demonstrates significant awareness of areas of personal growth, developed insights, and substantial depth in perceptions.	Reflection conveys good evidence on self-development with a substantial personal response to self-assessment and feedback received. Demonstrates significant awareness of areas of personal growth, developed insights, and substantial depth in perceptions.	Conveys evidence of reflection on self-development with a personal response to self-assessment and feedback received. Demonstrates satisfactory personal growth and awareness through some inferences made and examples presented.	Conveys limited evidence of reflection on self-development in response to self-assessment and feedback received. Demonstrates less than adequate personal growth and awareness through few or simplistic inferences made, and examples presented.	Conveys inadequate evidence of reflection on self-development in response to self-assessment and feedback received. Personal growth and awareness are not evident and/or demonstrates a neutral experience with negligible personal impact.

<b>Action and implication for future learning (25%)</b>	Demonstrates a conscious and thorough understanding of the learning to be gained from experience. Provides highly articulate and well-reasoned suggestions for future improvements.	Demonstrates a thoughtful understanding of the learning to be gained from experience. Provides well - reasoned suggestions for future improvements.	Demonstrates a basic understanding of the learning to be gained from experience. Provides reasoned suggestions for future improvements.	Demonstrates a limited understanding of the learning to be gained from experience. Provides some suggestions for future improvement.	Demonstrates little or no understanding of the learning to be gained from experience. Provides little or no suggestions for future improvements.
<b>Communication (15%)</b>	Excellent grammar and spelling with superior sentence, paragraph, and overall structure. Uses language that is precise and engaging, with notable sense of voice, and awareness of purpose. Demonstrates control of the conventions with essentially no errors, even with sophisticated language.	Very good grammar and spelling with very good sentence, paragraph, and overall structure. Uses language that is fluent and original, with evident sense of voice, and awareness of purpose. Demonstrates control of the conventions, exhibiting occasional errors only when using sophisticated language.	Sound grammar, spelling, and structure but in need of some improvement. Uses basic but appropriate language, with a basic sense of voice, some awareness of purpose. Demonstrates partial control of the conventions, exhibiting occasional errors that do not hinder comprehension.	Adequate grammar, spelling, and structure, but in need of significant improvement. Uses language that is vague or imprecise for the purpose, with little sense of voice. Demonstrates limited control of the conventions, exhibiting frequent errors that make comprehension difficult.	Poor grammar and spelling and illogical and incoherent structure. Uses language that is unsuitable for the purpose. Demonstrates little or no control of the conventions, making comprehension almost impossible.