

1. The Graduate

Name: Tessie Tester
Student ID: 10010651

2. The Award

Bachelor of Nursing

The Bachelor degree is an undergraduate degree usually involving major studies in which significant literature is available. Course content is taken to a significant depth and progressively developed to a high level which provides a basis for postgraduate study and professional careers. Learning outcomes at this level include the acquisition of a systematic and coherent body of knowledge, the underlying principles and concepts, and the associated communication, interpersonal, teamwork and problem-solving skills appropriate to employment and/or further study. They will also typically include the development of academic skills and attributes necessary to undertake research, comprehend and evaluate new information, concepts and evidence from a range of sources and the ability to review, consolidate, extend and apply the knowledge and techniques learnt, including in a professional context. This course is taught in English and usually comprises 3 years full time study or part time equivalent.

3. Awarding Institution

Edith Cowan University is a large multi-campus institution providing high quality tertiary education and research for the benefit of Western Australia and beyond. By responding to the needs of business, industry, government and the wider community, we aim to provide teaching, learning and research that contributes to the economic, social, cultural and sustainable development of our many communities.

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

Certification

Date: April 1, 2011

Glenda Jackson PhD
Director, Student Services Centre

4. Graduate's Academic Achievements

Bachelor of Nursing

Units Completed

2008 - SEMESTER ONE TEACHING CALENDAR

NST2105	Dimensions of Mental Health
NST3208	Research for Health Practice
SCN1105	Biological Science in Nursing 1

2008 - SEMESTER TWO TEACHING CALENDAR

NNI1101	Health Issues for the Elderly
NNT1204	Theories and Principles Relating to Nursing Care
NSP1204	Health Assessment in Nursing
SCN1106	Biological Science in Nursing 2

2009 - SEMESTER ONE TEACHING CALENDAR

NNS2205	Applied Pathophysiology and Pharmacology 1
NNT2205	Principles of the Individual's Adaptation to Altered Health Status 1
NSP2208	Beginning Nursing Competencies

2009 - SEMESTER TWO TEACHING CALENDAR

NNI2202	Ethics and Law in Nursing
NNS2106	Applied Pathophysiology and Pharmacology 2
NNT2206	Principles of the Individual's Adaptation to Altered Health Status 2
NSP2209	Developing Nursing Competencies

2010 - SEMESTER ONE TEACHING CALENDAR

NMS3201	Applied Pathophysiology and Pharmacology 3
NNT3201	Principles of the Individual's Adaptation to Altered Health Status 3
NSP3200	Advanced Nursing Competencies

2010 - SEMESTER TWO TEACHING CALENDAR

NNI3204	Professional Issues in Nursing
NNT3202	Theory Relating to Primary, Secondary and Tertiary Care
NSP3201	Practice Across Primary, Secondary and Tertiary Care

Advanced Standing

NNT1105	Indigenous and Cultural Perspectives in Nursing and Health
NSP1103	Communication in Nursing
NST1103	Psychosocial Nursing: A Life Span Approach
NST3207	Psychosocial Issues

GRADUATED December 16, 2010

Grade	Mark	Credit Points
D	75	15
HD	81	15
HD	88	15
HD	83	15
D	79	15
P		15
D	76	15
D	78	15
D	72	15
P		15
HD	84	15
D	77	15
HD	86	15
P		15
HD	83	15
HD	85	15
P		15
HD	81	15
HD	87	15
P		15

Credit Points

15
15
15
15

Grading Schema 1

Grade	Description	Range
HD	High Distinction	80-100
D	Distinction	70-79
CR	Credit	60-69
C	Pass	50-59
C*	Pass (Conceded)	45-100
N	Fail	0-49
H	Result not available	
DE	Deferred assessment approved	
EX	Exempt	
FX	Exchange studies failed	
PS	Pass (Supplementary)	50-100
FS	Fail (Supplementary)	0-49
S	Supplementary assessment offered but not yet taken	
T	Tuition only (for non-award students where no formal assessment conducted)	
W	Withdrawn (after the financial Penalty/census date)	
WF	Withdrawn Fail	
I	Fail (Incomplete and Repeat)	50-100
XS	Exchange studies completed	

Grading Schema 4

Grade	Description
P	Undifferentiated Pass
F	Undifferentiated Fail
H	Result not available
EX	Exempt
FX	Exchange studies failed
W	Withdrawn (after financial penalty/census date)
WF	Withdrawn Fail
XS	Exchange studies completed
AR	Result not available

Grading schema notes:

- # - Results not available due to student being a member of the Australian Defence Force (ADF) on transfer.
- Grades in bold type are considered 'successful completion' of the unit.
- Results for units taken prior to 2004 are based on earlier grading schema. Should further explanation be required relating to the earlier schema, contact the Assessments Office at ECU. Contact details may be found at www.ecu.edu.au.

5. Description of the Australian Higher Education System

Introduction

The Australian higher education system consists of independent, self-governing public and private universities and higher education institutions that award higher education qualifications. All higher education providers must be listed on the Australian Qualifications Framework Register of Recognised Education Institutions and Authorised Accreditation Authorities in Australia. This register is developed under instructions from Commonwealth, State and Territory Education and Training Ministers (See: <http://www.aqf.edu.au/register.htm>).

Qualifications

The Australian Qualifications Framework (AQF) is a single national and comprehensive system of qualifications offered by higher education, vocational education and training, and secondary schools. The AQF comprises a set of national qualifications (ie awards), titles and qualification descriptors (See accompanying diagram). The AQF specifies the main criteria for defining qualifications based on the general characteristics of learning outcomes at each qualification level. The main qualifications awarded by higher education institutions are bachelors, masters and doctoral degrees, and graduate certificates and graduate diplomas. Research higher degrees at masters and doctoral level are normally assessed by external examiners. The higher education qualifications descriptors are periodically reviewed against best national and international practice. Guidelines for each qualification title are published in the Australian Qualifications Framework Implementation Handbook (<http://www.aqf.edu.au/implement.htm>).

Admission

Requirements for admission to particular programmes are set by individual universities and colleges that generally provide a range of routes for entry and admit those students considered to have potential to successfully complete programmes of study. Admission of school leavers to undergraduate programmes typically is on the basis of the level of achievement in Year 12 secondary education, although some institutions and programmes also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions. Admission to post-graduate programmes is generally based on the level of achievement in previous higher education studies; in most cases, admission to PhD programmes is based on high achievement in a research masters degree or in a bachelors degree with first class honours or second class honours division A.

Quality

Australia has an international reputation for high quality education that is built on best practice in accreditation, quality recognition, quality assurance and student consumer protection. All higher education institutions must be accredited by State and Territory Governments in accordance with strict criteria detailed in the National Protocols for Higher Education Approval Processes. These Protocols are nationally agreed principles that ensure consistent criteria and standards across Australia in such matters as the recognition of new universities, the operation of overseas higher education institutions in Australia, and the accreditation of higher education courses offered by institutions other than universities (See: <http://www.dest.gov.au/highereducation>).

All institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Service for Overseas Students Act 2000 and its National Code, providing tuition and financial assurance and a consistent approach to institution registration.

Australian Universities are autonomous bodies that are responsible for managing quality through internal accreditation processes and commitment to codes of practice. Universities and other higher education providers are required by legislation to have in place appropriate quality assurance processes. These processes are periodically audited by the Australian Universities Quality Agency (AUQA).

AUQA is Australia's principal national quality agency for higher education. It is an independent body that undertakes quality audits of higher education institutions and accreditation authorities (See: <http://www.auqa.edu.au>). AUQA publicly reports on performance and outcomes, assists in quality enhancement and advises on quality assurance.

Australian Qualifications Framework

Schools Sector Qualifications	Vocational Education and Training Sector Qualifications	Higher Education Sector Qualifications
		Doctoral Degree
		Masters Degree
	Vocational Graduate Diploma	Graduate Diploma
	Vocational Graduate Certificate	Graduate Certificate
		Bachelor Degree
	Advanced Diploma	Associate Degree, Advanced Diploma
	Diploma	Diploma
Senior School Certificate of Education (SSCE)	Certificate IV	
	Certificate III	
	Certificate II	
	Certificate I	