

ECUonQ Guidance on Responses for Unit Reviews 2021

Unit Learning Environment (Student Feedback)

Question: Please consider the following in your response:

- What does the student feedback tell you about the students' experience of the content, delivery and assessment in this unit?
- Are there any clear trends in student experience over time?
- How does this align with the grade distributions for the assessment items?
- What actions will be taken to address student feedback, if required?

How to respond: Unit Coordinators will need to access the Tableau Unit Review Dashboard to find their UTEI Ratings Summaries. The 'UTEI', 'UTEI Questions' and 'UTEI Deep Dive' tabs provide the summaries you need to reference. A five-year trend is provided (where available) and ratings for UTEI questions not previously available in ECUonQ, which provide additional insights on feedback relating to the Unit. The 'UTEI Questions' tab provides the data to evidence your responses on dot points one and three of the question. The 'UTEI' tab will provide the overall ratings which you will need for dot point two.

Unit Assessment Results (Student Success and Grades)

Question: The analysis composed in relation to the grade distributions (including pass rates, spread of grades, including any differences across locations) in the Marks Recording Systems has been provided for your reference.

How to respond: You do not need to provide a response to this question.

Additional Information or Analysis

Question: The Unit Improvement Actions you composed in the Marks Recording System have been provided here for your reference. You do not need to add to this field.

How to respond: You do not need to provide a response to this question. This analysis has been completed in the Marks Recording System and imported into ECUonQ for each location offered in the teaching period for the unit.

Question: Looking holistically at the Unit, are there any key strengths or additional comments you want to add to this unit review?

How will you communicate improvements or future developments and close the feedback loop with students?

How to respond: This is an opportunity for you to mention what is being done well, or has been successful in the Unit. This could be a change to an assessment, rubric, teaching strategy that has happened since the last review, or longer. You may even want to note something that you would like to maintain about the unit that is working well.

The second part of this section relates to closing the feedback loop with students and requires you to consider and note down how you will communicate any changes you make to improve the Unit to the future cohorts of students. This is such an important piece of feedback that demonstrates to students that we take their feedback seriously and implement it! Once you have noted down how you will communicate it – make sure you do it!

If you have any further questions, please contact ags@ecu.edu.au