LEADERSHIP
Developing and using ethical leadership concepts, business processes and management systems; developing a University culture consistent with its values; and supporting its communities and the environment.

STUDENT AND STAKEHOLDER FOCUS
Analysing student and other stakeholder requirements; using this knowledge; managing relationships; and delivering increased value to students and stakeholders.

PLAN
□ Who are the stakeholders in this initiative? What are their needs and expectations?
□ How will the relationship with stakeholders be managed and enhanced?
□ How will stakeholder feedback be collected and acted upon?
□ How will unintended impacts be managed or mitigated?

DO
□ Are stakeholder needs and expectations being monitored?
□ Is stakeholder feedback being collected?
□ Are unintended impacts being managed satisfactorily?

IMPROVE
□ How will information and results be communicated or reported? To whom?
□ Are risk treatments being implemented?
□ Are stakeholders being involved in the initiative?
□ How will this initiative support staff in their work? What long term benefits will result from this initiative?
□ Is the initiative being communicated to staff effectively during implementation?

MEASUREMENT, ANALYSIS AND KNOWLEDGE MANAGEMENT
□ How will data, information and knowledge related to this initiative be collected, analysed, managed and used effectively? Are systems or staff in place to achieve this?
□ How will any regulatory compliance requirements be managed?
□ How will creativity and innovation be promoted and encouraged?

PLAN
□ What are the overarching strategic directions/objectives that will guide this initiative?
□ What influence will the external environment have on the initiative? (If any, fill in the outer segment of the appropriate category)
□ How will this influence be used or managed to advantage?
□ How will processes, products and services interact with the University’s goals and developmental outcome?
□ How will this influence be used or managed to advantage?

DO
□ Are processes that cross between functions being managed satisfactorily?
□ Are staff involved appropriately during implementation?
□ Are benefits to staff being monitored?
□ Is training being deployed effectively?

WORKFORCE FOCUS
Acknowledging that people are essential and are to be valued and how the University creates a great place to work. Developing appropriate policies, systems, processes and tools to ensure that people are engaged and make meaningful contributions to University improvement, goals and success.

□ What are the human resource implications of this initiative?
□ How will this initiative support staff in their work? What long term benefits will this initiative have for staff?
□ How will it affect the quality of the University’s workforce?
□ How will it affect the quality of the University’s workforce?

□ How will communication with staff take place?
□ How will communication with staff take place?
□ Is the initiative being communicated to staff effectively during implementation?

STUDENT AND STAKEHOLDER FOCUS
□ What influence will the external environment have on the initiative? (If any, fill in the outer segment of the appropriate category)
□ How will this influence be used or managed to advantage?
□ Are external factors being managed appropriately?
□ How will any regulatory compliance requirements be managed?
□ How will creativity and innovation be promoted and encouraged?

PLAN
□ How do the initiative align with ECU’s purpose, vision, values, objectives and culture?
□ What academic/corporate governance will guide this initiative?
□ How will leaders be involved in supporting, guiding, developing, implementing and promoting the initiative?
□ How will accountabilities and responsibilities be determined and monitored?
□ How will environmental sustainability, corporate social responsibility, legal and ethical behaviour and equal opportunity be fostered through this initiative?

DO
□ How are leaders being involved?
□ Are responsibilities being monitored?
□ Is creativity and innovation being incorporated?

STRAIGHT AND PLANNING
□ What are the overarching strategic directions/objectives that will guide this initiative?
□ What influence will the external environment have on the initiative? (If any, fill in the outer segment of the appropriate category)
□ How will this influence be used or managed to advantage?
□ How will processes, products and services interact with the University’s goals and developmental outcome?
□ How will this influence be used or managed to advantage?

DO
□ Are processes that cross between functions being managed satisfactorily?
□ Are staff involved appropriately during implementation?
□ Are benefits to staff being monitored?
□ Is training being deployed effectively?

□ Is the initiative being communicated to staff effectively during implementation?

MEASUREMENT, ANALYSIS AND KNOWLEDGE MANAGEMENT
□ How will data, information and knowledge related to this initiative be collected, analysed, managed and used effectively? Are systems or staff in place to achieve this?
□ How will any regulatory compliance requirements be managed?
□ How will creativity and innovation be promoted and encouraged?

PLAN
□ What are the overarching strategic directions/objectives that will guide this initiative?
□ What influence will the external environment have on the initiative? (If any, fill in the outer segment of the appropriate category)
□ How will this influence be used or managed to advantage?
□ How will processes, products and services interact with the University’s goals and developmental outcome?
□ How will this influence be used or managed to advantage?

DO
□ Are processes that cross between functions being managed satisfactorily?
□ Are benefits to staff being monitored?
□ Is training being deployed effectively?

□ Is the initiative being communicated to staff effectively during implementation?

STUDENT AND STAKEHOLDER FOCUS
□ What influence will the external environment have on the initiative? (If any, fill in the outer segment of the appropriate category)
□ How will this influence be used or managed to advantage?
□ Are external factors being managed appropriately?
□ How will any regulatory compliance requirements be managed?
□ How will creativity and innovation be promoted and encouraged?

PLAN
□ What are the overarching strategic directions/objectives that will guide this initiative?
□ What influence will the external environment have on the initiative? (If any, fill in the outer segment of the appropriate category)
□ How will this influence be used or managed to advantage?
□ How will processes, products and services interact with the University’s goals and developmental outcome?
□ How will this influence be used or managed to advantage?

DO
□ Are processes that cross between functions being managed satisfactorily?
□ Are benefits to staff being monitored?
□ Is training being deployed effectively?

□ Is the initiative being communicated to staff effectively during implementation?

MEASUREMENT, ANALYSIS AND KNOWLEDGE MANAGEMENT
□ How will data, information and knowledge related to this initiative be collected, analysed, managed and used effectively? Are systems or staff in place to achieve this?
□ How will any regulatory compliance requirements be managed?
□ How will creativity and innovation be promoted and encouraged?

PLAN
□ What are the overarching strategic directions/objectives that will guide this initiative?
□ What influence will the external environment have on the initiative? (If any, fill in the outer segment of the appropriate category)
□ How will this influence be used or managed to advantage?
□ How will processes, products and services interact with the University’s goals and developmental outcome?
□ How will this influence be used or managed to advantage?

DO
□ Are processes that cross between functions being managed satisfactorily?
□ Are benefits to staff being monitored?
□ Is training being deployed effectively?

□ Is the initiative being communicated to staff effectively during implementation?

STUDENT AND STAKEHOLDER FOCUS
□ What influence will the external environment have on the initiative? (If any, fill in the outer segment of the appropriate category)
□ How will this influence be used or managed to advantage?
□ Are external factors being managed appropriately?
□ How will any regulatory compliance requirements be managed?
□ How will creativity and innovation be promoted and encouraged?

PLAN
□ What are the overarching strategic directions/objectives that will guide this initiative?
□ What influence will the external environment have on the initiative? (If any, fill in the outer segment of the appropriate category)
□ How will this influence be used or managed to advantage?
□ How will processes, products and services interact with the University’s goals and developmental outcome?
□ How will this influence be used or managed to advantage?

DO
□ Are processes that cross between functions being managed satisfactorily?
□ Are benefits to staff being monitored?
□ Is training being deployed effectively?

□ Is the initiative being communicated to staff effectively during implementation?

STUDENT AND STAKEHOLDER FOCUS
□ What influence will the external environment have on the initiative? (If any, fill in the outer segment of the appropriate category)
□ How will this influence be used or managed to advantage?
□ Are external factors being managed appropriately?
□ How will any regulatory compliance requirements be managed?
□ How will creativity and innovation be promoted and encouraged?

PLAN
□ What are the overarching strategic directions/objectives that will guide this initiative?
□ What influence will the external environment have on the initiative? (If any, fill in the outer segment of the appropriate category)
□ How will this influence be used or managed to advantage?
□ How will processes, products and services interact with the University’s goals and developmental outcome?
□ How will this influence be used or managed to advantage?

DO
□ Are processes that cross between functions being managed satisfactorily?
□ Are benefits to staff being monitored?
□ Is training being deployed effectively?

□ Is the initiative being communicated to staff effectively during implementation?