The ECU ELP Strategy is designed to assist all ECU students to graduate with agreed levels of English language proficiency. In the first stage, the University is focusing on written English, and future projects will see the strategy expanded to include spoken English as well.

This strategy has been developed in response to ECU’s commitment to:

- Enhancing the personal and professional outcomes of graduates (Engaging Minds, Engaging Communities: Towards 2020);
- Providing a relevant and engaged curriculum (Learning and Teaching Functional Plan 2014-2016);
- Ensuring graduates are valued for their ability to communicate, exemplified by clarity of written and spoken expression (Graduate Attributes);
- Implementing good practice in the development of English language skills;
- Meeting legislative requirements; and
- Responding to TEQSA’s 2nd Quality Assessment

The ECU ELP Strategy is overseen by the ECU English Language Proficiency Committee, a subcommittee of the Curriculum Teaching and Learning Committee. The activities and outcomes of the ELP Strategy are reported to Academic Board on a regular basis.

There are several elements to the ECU ELP Strategy:

1. **Post-Entry Language Assessment (PELA)**

   This is an assessment of written English provided to all commencing students in the early part of their course. It provides students with information as to how well their written English compares to the standard required to succeed in their course and advice as to what they may need to do if they require assistance with their English language skills.

2. **The ECU English Language Proficiency Measure**

   The ECU ELP Measure is an assessment of written ELP developed at ECU for use by staff to provide feedback to students. ECU has developed this Measure so that the University can monitor the written ELP of students across their learning journey. The Measure provides students with individual feedback so that they understand the standards of ELP required in their course. ECU intends for all staff to use the ECU ELP Measure on all written assessments so that students receive ongoing feedback on their ELP.
3. **ECU ELP Minimum Standards**

The ECU ELP Measure also serves as a means to provide a minimum standard of English language proficiency which students are expected to achieve by graduation. All students are expected to be able to demonstrate moderate proficiency (at least) in both aspects of Sentence Structure and Word Use.

4. **Prescribed Units**

As part of the ECU ELP Strategy, all courses will specify prescribed units where ELP will be assessed and marked. Students who do not demonstrate the required ELP standard in prescribed units will be provided with appropriate English language proficiency support and development. This will ensure that, during their course, the ELP of all students will be assessed and students will be encouraged to monitor their ELP against the minimum standards and to address any issues.

5. **ELP Support**

As part of the ELP strategy, all Faculties will establish and provide a range of support measures for students whose English language skills require further development. Across ECU, the forms of ELP support that students will be able to access will include units with a focus on communication and ELP development, elective units, short courses, assistance from learning advisors and on-line support.

6. **Staff Development**

A major part of the ECU ELP Strategy will be the provision of training to ensure that all staff are aware of the ELP Strategy and are able to use the ECU ELP Measure confidently and competently. CLD personnel have organised a range of support for staff including professional development, resources and on-going training.

7. **Monitoring and Evaluation**

The ECU ELP Strategy will involve a number of processes aimed at monitoring and evaluating the implementation of the ELP Strategy and outcomes. Evaluation will be used to identify areas that require improvement and to monitor the achievement of ELP at ECU against national standards.