Student peer review is emerging as an important teaching and learning activity, in line with the growing focus on peer and collaborative learning.

The benefits of using student peer review include:
- Enhanced learning outcomes
- Improved student satisfaction with feedback
- Development of critical thinking and problem solving skills

This workshop will provide an introduction to student peer review, and feature a presentation by guest speaker Professor Royce Sadler who will discuss the topic: "Reworking the concept of feedback: Teaching learners to see." There will also be an opportunity to get hands-on experience with PRAZE – an online tool that makes the administration of student peer review simple and easy, and an opportunity to share your own experiences with student peer review.

The workshop forms part of an Office of Learning and Teaching (OLT) project “Student peer review in tertiary education” which supports and encourages the widespread implementation of student peer review across the Australian tertiary education sector.

To register or for more information:
Glen Bain
email: glen.bain@unimelb.edu.au
or visit: http://peerreview.cis.unimelb.edu.au/events

Guest speaker:
Professor Royce Sadler is Senior Assessment Scholar in the Teaching and Educational Development Institute at The University of Queensland, and Professor Emeritus in Higher Education, Griffith University. His teaching and research interests on the formative and summative assessment of student learning began in 1973. Since 2000, his work has focused on assessment-related issues exclusively in higher education, particularly criteria, grading, academic achievement standards and the role of assessment in improving learning and capability. His publications on assessment are widely cited internationally.