Student Services and Amenities Fee 2017: draft funding priorities for student feedback

The Student Services and Amenities Fee (SSAF) was implemented at Edith Cowan University in 2012. In order to determine how income from the SSAF is spent, the SSAF Steering Committee – which consists of members of University management, the ECU Student Guild and an elected student member of University Council – discusses how to prioritise expenditure across the range of student services and amenities at ECU, and how and by whom the services and amenities should be provided. The Committee proposes to prioritise SSAF expenditure in the areas listed below.

If you would like to comment on the draft funding priorities in this document, please email your feedback to either:
- Caitlin Gibbs, General Secretary of the Guild, at c.gibbs@ecuguild.org.au  OR
- Kathryn Clarke, Senior Adviser in University Governance, at kathryn.clarke@ecu.edu.au

by 10am on Wednesday 7 June 2017. All feedback will be tabled at the SSAF Steering Committee to be held on that date.

### DRAFT SSAF Funding Priorities for 2017

<table>
<thead>
<tr>
<th>Expenditure categories (HESA 19-38(4))</th>
<th>Guild will use funds to:</th>
<th>University will use funds to:</th>
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<tbody>
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<td>(a) providing food or drink to students on a campus of the higher education provider</td>
<td>• general provision of food and beverages including water, tea, coffee, bread, fruit, cereals and related condiments</td>
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</table>
| (b) supporting a sporting or other recreational activity by students | • support a wide range of recreational events, including the Guild Ball, International student events, Halloween and Oktoberfest  
• provide extensive sporting-related events and activities including the ECU Amateur Sports Club and Bubble Soccer  
• support other student activities including hobby-based events | • support sporting activities, including University Games, Western University Games and Indigenous University Games |
| (c) supporting the administration of a club most of whose members are students | • support general-interest and social-based clubs, academic societies and equity and diversity collectives representing and providing support and advocacy for marginalised groups affiliated with the Guild  
• provide financial and administrative advice to ensure clubs meet affiliation obligations |                                                                                              |
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| (f) promoting the health or welfare of students | • support a range of representative Equity and Diversity collectives/departments, including a Disabilities Department, Aboriginal & Torres Strait Islander Department, Mature-Age Department and Queer Department  
• organise and run a range of equity-based events designed to engage the broader university community  
• provide health and welfare support to students via the Guild Student Assist Officers | • identify, and provide a range of support services to, students who are likely to require extra support to complete their studies  
• provide additional nursing staff to provide immunisations to students requiring them for practicum placements |
| (h) helping students obtain employment or advice on careers | | • provide services to students to enable them to access volunteering opportunities  
• provide students with resources and services to improve employability skills |
| (i) helping students with their financial affairs | • provide emergency interest-free loans to students in need  
• provide a range of grants to assist students with study supplies and food, and other support vouchers | • offer loans and equity grants to students in need |
<p>| (l) providing libraries and reading rooms (other than those provided for academic purposes) | • provide a comprehensive second-hand book service where students can sell unwanted text books to the Guild and purchase second-hand books at modest prices | |</p>
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| (o) helping students develop skills for study, by means other than undertaking courses of study in which they are enrolled | • establish a range of communication protocols between students and schools and the Guild to enhance the learning experience  
• provide funding for education/academic based societies and for students to attend conferences and supplemental training  
• support the Undergraduate Studies Department, the Postgraduate Studies Department and the Environmental Sustainability Department  
• provide professional development opportunities for Guild representatives and clubs/societies and collectives | • enhance the support provided for students with written communications skills through the Centre for Learning and Teaching |
| (p) advising on matters arising under the higher education provider’s rules (however described) | | • enhance processes and systems for managing student complaints and appeals |
| (q) advocating students’ interests in matters arising under the higher education provider’s rules (however described) | • provide health and welfare based advocacy and support for students through the Guild’s Student Assist Officers  
• provide support and representational advocacy for student appeals through our Guild Student Assist Officers  
• provide national advocacy for student rights through accreditation with the National Union of Students | |
| (r) giving students information to help them in their orientation | • ensure the Guild and affiliated clubs, societies and collectives are represented at orientation days  
• provide a range of merchandise including Student Diaries for new Guild members on orientation days | • provide orientation programs for all students |
| (s) helping meet the specific needs of overseas students relating to their welfare, accommodation and employment | • support and advocate for the specific needs of the University’s International Students’ Council  
• engage with and provide a range of cultural opportunities to international students | |
(ii) An absence of funding in the University’s column for any category does not necessarily indicate that the University is not active in that area: a funding source other than the SSAF may be used to support that category.